



FEEDBACK ACTION TAKEN REPORT OF "STUDENTS FEEDBACK ON CURRICULUM"-2020-2021

INFERENCE

Survey results are satisfactory.

ACTION TAKEN:

Survey results were satisfactory . However, the steps taken are continued by introducing the students to various new add on courses and encouraged them to enroll in the same and get benefitted. We have imparted more skill based teaching as per new CBME curriculum and have adopted various new teaching learning methods like Self directed learning, Roll plays, Seminars, Integrated and Interactive lectures, AETCOM and small group discussions. We have familiarized the students on e-learning and moodle based online training and training to face future competitive examinations.

Links for Action Taken:

<https://svmchrc.ac.in/add-on-programs/>

<https://svmchrc.ac.in/osce/>

<https://svmchrc.ac.in/minutes-of-iqac/>

S. V. V.

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**Sri Venkateshwaraa Medical College
Hospital & Research Centre
Ariyur, Puducherry-605 102**



FEEDBACK ACTION TAKEN REPORT OF “STUDENTS FEEDBACK ON CURRICULUM” – 2019-2020

INFERENCE

Survey results are satisfactory. However, relatively low satisfaction was observed in syllabus coverage and library facilities

ACTION TAKEN:

Based on the suggestions from students, We have familiarized the students on e-learning and moodle based online training where students can do self-study on the subjects they need at their own time and pace. The E-copy of the Master time table and syllabus and other details of the curriculum is updated in the college website. Library books were increased in number and steps were taken to make online library facilities. We have incorporated various new add on courses and encouraged them to enroll in the same and get benefitted.

Links for Action Taken:

<https://svmchrc.ac.in/cbme-2019-batch-timetable/>

<https://svmchrc.ac.in/ug-syllabus/>

<https://svmchrc.ac.in/add-on-programs/>

<https://svmchrc.ac.in/minutes-of-iqac/>

S. V. V.
DEAN

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Sri Venkateshwarar Medical College
Hospital & Research Centre
Ariyur, Puducherry-605 102



FEEDBACK ACTION TAKEN REPORT OF “STUDENTS FEEDBACK ON CURRICULUM” – 2018-2019

INFERENCE

Survey results are satisfactory. However, relatively low satisfaction was observed in effectiveness of the curriculum to write competitive exams for higher studies

ACTION TAKEN:

Based on the response from students, for facing competitive examinations, training was arranged in association with NEET PG training centers. Also skill based and clinical oriented teaching were imparted. We have familiarized the students to various value added and add on courses and encouraged them to enroll in the same and get benefitted.

Links for Action Taken:

<https://svmchrc.ac.in/value-add-course/>

<https://svmchrc.ac.in/add-on-programs/>

S. Vb
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Hospital & Research Centre
Ariyur, Puducherry-605 102



FEEDBACK ACTION TAKEN REPORT OF “STUDENTS FEEDBACK ON CURRICULUM” – 2017-2018

INFERENCE

Survey results are satisfactory. However, relatively low satisfaction was observed in awareness about Syllabus and other activities offered for developing students’ competencies and technological advancements, application towards real time situations, and allocations of the hours and credits to the courses

ACTION TAKEN:

Based on the response from students, the E-copy of the Master time table and syllabus and other details of the curriculum is updated in the college website. Also skill based , clinical oriented and Integrated teachings with discussion of case scenarios of real time situations are done. We are also familiarizing the students to various value added and add on courses and encouraged them to enroll in the same and get benefitted.

Links for Action Taken:

<https://svmchrc.ac.in/ug-syllabus/>

<https://svmchrc.ac.in/value-add-course/>

<https://svmchrc.ac.in/add-on-programs/>

S. S. S.
Principal

PRINCIPAL
SRI VENKATESHWARAA MEDICAL COLLEGE
HOSPITAL AND RESEARCH CENTRE
Ariyur, Puducherry-605 102.



FEEDBACK ACTION TAKEN REPORT OF "STUDENTS FEEDBACK ON CURRICULUM" – 2016-2017

INFERENCE

Survey results are satisfactory. However, relatively a low satisfaction was observed in other activities offered for developing students' competencies and technological advancements

ACTION TAKEN:

Based on the response from students, we have introduced the students to value-added and add on courses and encouraged them to enroll in the same and get benefitted.

Links for Action Taken:

<https://svmchrc.ac.in/value-add-course/>

<https://svmchrc.ac.in/add-on-programs/>

S. MB
Principal

PRINCIPAL
SRI VENKATESHWARAA MEDICAL COLLEGE
HOSPITAL AND RESEARCH CENTRE
Ariyur, Puducherry-605 102.



**FEEDBACK ACTION TAKEN REPORT FOR FACULTY INPUT ON THE CURRICULUM
AND OVERALL EDUCATIONAL ENVIRONMENT PREVALENT IN SVMCH&RC**

(2020- 2021)

INFERENCE :Survey results are satisfactory

ACTION TAKEN:

Survey results are satisfactory. However, faculties are encouraged by conducting more Faculty development training programs for the professional growth of the faculties. Funding for the professional courses done by faculties outside the institute is being reimbursed. Publication processing charges are being reimbursed regularly by the institute and thereby faculties are motivated to do more research activities.

Links for Action Taken:

<https://svmchrc.ac.in/research-promotion-policy/>

<https://svmchrc.ac.in/activities-report/>

<https://svmchrc.ac.in/minutes-of-iqac/>

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Hospital & Research Centre
Ariyur, Puducherry-605 102



**FEEDBACK ACTION TAKEN REPORT FOR FACULTY INPUT ON THE CURRICULUM
AND OVERALL EDUCATIONAL ENVIRONMENT PREVALENT IN SVMCH&RC**

(2019- 2020)

Inference : Unsatisfactory results obtained regarding career advancement, Job security and HR policies

ACTION TAKEN:

HR policy for Performance appraisal has been revised

Funding for the professional courses done by faculties outside the institute and Publication processing charges are being reimbursed by the institute and thereby faculties are motivated to do more research activities.

Research day was conducted and faculties were awarded for their performance to encourage the research activities

Links for Action Taken:

<https://svmchrc.ac.in/research-promotion-policy/>

<https://svmchrc.ac.in/activities-report/>

<https://svmchrc.ac.in/minutes-of-iqac/>

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Hospital & Research Centre
Ariyur, Puducherry-605 102



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FEEDBACK ACTION TAKEN REPORT FOR FACULTY INPUT ON THE CURRICULUM AND OVERALL EDUCATIONAL ENVIRONMENT PREVALENT IN SVMCH&RC

(2018- 2019)

Inference : Low satisfaction was seen regarding job security and transparent increment

ACTION TAKEN:

Performance appraisal has been revised for making a transparent increment policy

Employee welfare policy for teaching faculties and reimbursement policy has been revised by funding for the professional courses done by faculties outside the institute

Links for Action Taken:

<https://svmchrc.ac.in/research-promotion-policy/>

<https://svmchrc.ac.in/activities-report/>

S. V. M. B.

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Hospital & Research Centre
Ariyur, Puducherry-605 102



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FEEDBACK ACTION TAKEN REPORT FOR FACULTY INPUT ON THE CURRICULUM AND OVERALL EDUCATIONAL ENVIRONMENT PREVALENT IN SVMCH&RC

(2017- 2018)

Inference: Low satisfaction regarding HR policies and career advancement

ACTION TAKEN:

Employee welfare policy, Reimbursement policy for publications, conferences and CME and performance appraisal for increments have been regularized

Participation of faculties in faculty development programs on medical education was encouraged

Links for Action Taken:

<https://svmchrc.ac.in/research-promotion-policy/>

<https://svmchrc.ac.in/activities-report/>

S. S. S.
Principal

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HOSPITAL AND RESEARCH CENTRE
Ariyur, Puducherry-605 102.



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FEEDBACK ACTION TAKEN REPORT FOR FACULTY INPUT ON THE CURRICULUM AND OVERALL EDUCATIONAL ENVIRONMENT PREVALENT IN SVMCH&RC

(2016- 2017)

Inference :Low satisfaction observed regarding HR policies

ACTION TAKEN:

Employee welfare policy, Reimbursement policy for publications, conferences, and CME and performance appraisal for increments have been created

Links for Action Taken:

<https://svmchrc.ac.in/research-promotion-policy/>

<https://svmchrc.ac.in/activities-report/>

<https://svmchrc.ac.in/minutes-of-iqac/>

S. V. B.
Principal

PRINCIPAL
SRI VENKATESHWARAA MEDICAL COLLEGE
HOSPITAL AND RESEARCH CENTRE
Ariyur, Puducherry-605 102.



FEEDBACK ACTION TAKEN REPORT OF “ALUMNI FEEDBACK ON CURRICULUM”

2020-2021

Inference : Unsatisfactory response received regarding curriculum matching with current trends, curriculum helping to improve their inter and intrapersonal skills , assessment pattern , syllabus are relevant to the technological advancements, lab courses are related to the real life/ time applications , curriculum encouraging Industry-Academic interactions and curriculum helping to write competitive exams for higher studies and curriculum offering opportunities to develop competency to serve the community / institutional patients

Action Taken: Training for NEET PG is implemented and thereby making the students to be confident and be prepared for various competitive examinations.

Skill based and AETCOM based teaching is being implemented as per new CBME curriculum by adopting new teaching learning methods and alumni association meetings and contributions from them are being monitored by the Alumni association.

Value-added and add-on courses were introduced to match technological advancements and current trends, to improve their inter and intrapersonal skills

Industrial visits are done

New teaching learning methods are employed with more of skill based training.

Skill lab is expanded for more skill based learning

Integrated courses with case scenarios related to real time situations are discussed

Link for Action Taken:

<https://svmchrc.ac.in/osce/>

<https://svmchrc.ac.in/minutes-of-iqac/>

<https://svmchrc.ac.in/ug-syllabus/>

S. L. S.

DEAN

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Hospital & Research Centre
Ariyur, Puducherry-605 102



**FEEDBACK ACTION TAKEN REPORT OF “ALUMNI FEEDBACK ON CURRICULUM”
2019-2020**

Inference : Unsatisfactory response received regarding curriculum matching with current trends, curriculum helping to improve their inter and intrapersonal skills , assessment pattern , syllabus are relevant to the technological advancements, curriculum encouraging Industry-Academic interactions and curriculum helping to write competitive exams for higher studies

Action Taken: From the 2018-19 batch onwards, we have implemented CBME based new syllabus and curriculum. Skill based and AETCOM based teaching is being implemented by employing new teaching learning methods.

Alumni Association has been formed and Alumni related activities will be further taken care by the members of the association.

Value-added and add-on courses were introduced to match technological advancements and current trends, to improve their inter and intrapersonal skills

Training given for competitive exams in association with other training institutes.

Industrial visits are done

Link for Action Taken:

<https://svmchrc.ac.in/osce/>

<https://svmchrc.ac.in/minutes-of-iqac/>

<https://svmchrc.ac.in/ug-syllabus/>

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FEEDBACK ACTION TAKEN REPORT OF “ALUMNI FEEDBACK ON CURRICULUM”

2018-2019

INFERENCE

Unsatisfactory response received regarding curriculum matching with current trends, syllabus are relevant to the technological advancements, lab courses are related to the real life/ time applications, curriculum encouraging Industry-Academic interactions and curriculum offering opportunities to develop competency to serve the community / institutional patients

Action Taken:

- New teaching learning methods are employed with more of skill based training.
- Integrated courses with case scenarios related to real time situations are discussed
- Value-added and add-on courses were introduced to match technological advancements and current trends
- Participation in Workshops based on new technologies are encouraged
- New Competency based curriculum was implemented for the upcoming batches

S. V. K.

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Ariyur, Puducherry-605 102



FEEDBACK ACTION TAKEN REPORT OF "ALUMNI FEEDBACK ON CURRICULUM"
2017-2018

INFERENCE

Unsatisfactory response received about curriculum matching with technological advancements, writing competitive exams for higher studies and relevancy to technological advancements

Action Taken:

- New teaching learning methods are encouraged with more of skill based training.
- Participation in Workshops based on new technologies are encouraged.
- Participation in Conferences and CME are encouraged for updating current trends
- Value-added and add-on courses were introduced to match technological advancements and current trends
- Training for competitive exams in association with other training institutes is planned in future.

S. V. V.

Principal

PRINCIPAL

**SRI VENKATESHWARAA MEDICAL COLLEGE
HOSPITAL AND RESEARCH CENTRE
Ariyur, Puducherry-605 102.**



FEEDBACK ACTION TAKEN REPORT OF "ALUMNI FEEDBACK ON CURRICULUM"

2016-2017

INFERENCE : Unsatisfactory response regarding the role of curriculum in Industry-Academic interactions. Low satisfaction about curriculum matching with current trends , technological advancements and real life situations

Action Taken:

- Industrial visits planned for future
- New teaching learning methods are employed with more of skill based training.
- Conferences and CME are encouraged for updating current trends
- value added and add on courses were introduced to match with technological advancements and current trends

S. V. V.

Principal

PRINCIPAL
SRI VENKATESHWARAA MEDICAL COLLEGE
HOSPITAL AND RESEARCH CENTRE
Ariyur, Puducherry-605 102.



FEEDBACK ACTION TAKEN REPORT OF "PROFESSIONAL FEEDBACK ON CURRICULUM"- 2020-2021

Inference : Survey results are satisfactory

Action Taken: No action is taken as the survey results are satisfactory

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Sri Venkateshwaraa Medical College
Hospital & Research Centre
Ariyur, Puducherry-605 102



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FEEDBACK ACTION TAKEN REPORT OF "PROFESSIONAL FEEDBACK ON CURRICULUM"- 2019-2020

Inference: Survey results are satisfactory

Action Taken: No action is taken as the survey results are satisfactory

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DEAN

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Hospital & Research Centre
Ariyur, Puducherry-605 102



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FEEDBACK ACTION TAKEN REPORT OF "PROFESSIONAL FEEDBACK ON CURRICULUM"- 2018-2019

Inference : Survey results are satisfactory

Action Taken: No action is taken as the survey results are satisfactory

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Hospital & Research Centre
Ariyur, Puducherry-605 102**



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FEEDBACK ACTION TAKEN REPORT OF "PROFESSIONAL FEEDBACK ON CURRICULUM"- 2017-2018

Inference : Survey results are satisfactory

Action Taken: No action is taken as the survey results are satisfactory

S. V. S.
Principal

PRINCIPAL
SRI VENKATESHWARAA MEDICAL COLLEGE
HOSPITAL AND RESEARCH CENTRE
Ariyur, Puducherry-605 102.



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FEEDBACK ACTION TAKEN REPORT OF "PROFESSIONAL FEEDBACK ON CURRICULUM"- 2016-2017

Inference : Survey results are satisfactory

Action Taken: No action istaken as the survey results are satisfactory

S. WB

Principal

PRINCIPAL
SRI VENKATESHWARAA MEDICAL COLLEGE
HOSPITAL AND RESEARCH CENTRE
Ariyur, Puducherry-605 102.



**FEEDBACK ACTION TAKEN REPORT OF “EMPLOYER FEEDBACK ON
CURRICULUM AND FACULTIES/ TEACHERS”**

2020-2021

Inference : Survey results are satisfactory. However suggestions received for recruitment of more faculties

Action Taken: The Employers were satisfied with the Curriculum and Faculty performance. And as per their suggestions we have recruited and maintaining adequate proportion of faculty to student ratio as per NMC regulations, to provide a better quality training for the students.

Link for Action Taken:

<https://svmchrc.ac.in/minutes-of-iqac/>

<https://svmchrc.ac.in/wp-content/uploads/2022/03/NIRF-UPLOADED-DATA-2022.pdf>

S. V. S.
DEAN

DEAN

Sri Venkateshwaraa Medical College
Hospital & Research Centre
Ariyur, Puducherry-605 102



**FEEDBACK ACTION TAKEN REPORT OF “EMPLOYER FEEDBACK ON
CURRICULUM AND FACULTIES/ TEACHERS”**

2019-2020

Inference : Survey results are satisfactory

Action Taken: No action is taken as the survey results are satisfactory

S. V. S.
DEAN

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Sri Venkateshwaraa Medical College-
Hospital & Research Centre
Ariyur, Puducherry-605 102



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FEEDBACK ACTION TAKEN REPORT OF "EMPLOYER FEEDBACK ON CURRICULUM AND FACULTIES/ TEACHERS"

2018-2019

Inference : Survey results are satisfactory except for the ability to contribute toward research and development

Action Taken: Research activities were encouraged by funding for the publications and faculty development programs


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FEEDBACK ACTION TAKEN REPORT OF "EMPLOYER FEEDBACK ON CURRICULUM AND FACULTIES/ TEACHERS"

2017-2018

Inference : Survey results are satisfactory

Action Taken: No action is taken as the survey results are satisfactory

S. V. B.
Principal

PRINCIPAL
SRI VENKATESHWARAA MEDICAL COLLEGE
HOSPITAL AND RESEARCH CENTRE
Ariyur, Puducherry-605 102.



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FEEDBACK ACTION TAKEN REPORT OF "EMPLOYER FEEDBACK ON CURRICULUM AND FACULTIES/ TEACHERS"

2016-2017

Inference : Survey results are satisfactory

Action Taken: No action is taken as the survey results are satisfactory

S. V. S.
Principal

PRINCIPAL
SRI VENKATESHWARAA MEDICAL COLLEGE
HOSPITAL AND RESEARCH CENTRE
Ariyur, Puducherry-605 102.