YEARLY STATUS REPORT - 2022-2023

Part A
Data of the Institution

1.Name of the Institution	SRI VENKATESHWARAA MEDICAL COLLEGE HOSPITAL AND RESEARCH CENTRE
• Name of the Head of the institution	Dr. S. RATNASAMY
• Designation	DIRECTOR
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	0413-2260601
• Alternate phone No.	0413-2260315
• Mobile No. (Principal)	8111088555
• Registered e-mail ID (Principal)	director@svmchrc.ac.in
• Alternate Email ID	iqac@svmchrc.ac.in
• Address	NO. 13A, PONDY VILLUPURAM MAIN ROAD, ARIYUR, PUDUCHERRY
• City/Town	PUDUCHERRY
• State/UT	PUDUCHERRY
• Pin Code	605102
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated (Medical College)
• Type of Institution	Co-education

• Location	**Rural**	
• Financial Status	**Private**	
• Name of the Affiliating University	**PONDICHERRY UNIVERSITY**	
• Name of the IQAC Co-ordinator/Director	**Dr. R. Latha**	
• Phone No.	**9486419659**	
• Alternate phone No.(IQAC)	**0413-2260315**	
• Mobile No:	**9486419659**	
• IQAC e-mail ID	**iqac@svmchrc.ac.in**	
• Alternate e-mail address (IQAC)	**latha@svmchrc.ac.in**	

3.Website address (Web link of the AQAR (Previous Academic Year)	https://svmchrc.ac.in/
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	Yes

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A+**	**3.32**	**2023**	**31/01/2023**	**30/01/2028**

6.Date of Establishment of IQAC	**15/10/2020**

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
SVMCH&RC / Microbiology	GOVT	ICMR	13/03/2023	0.5 lakh
SVMCH&RC / Microbiology	GOVT	ICMR	13/03/2023	0.5 lakh
SVMCH&RC / Microbiology	GOVT	ICMR	13/03/2023	0.5 lakh
SVMCH&RC / Community Medicine	GOVT	ICMR	13/03/2023	0.5 lakh
SVMCH&RC / Forensic Medicine	GOVT	ICMR	13/03/2023	0.5 lakh
SVMCH&RC / Physiology	GOVT	ICMR	13/03/2023	0.5 lakh

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	3	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• (Please upload, minutes of meetings and action taken report)	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		

ISO: The ISO 21001:2018 surveillance audit was conducted from 13th to 15th September, 2022 and completed successfully. Ours is the First Medical College in India which was certified by ISO by 21001 : 2018 (Educational Organization Management System) Accredited by NABCB (Quality Council India) - ISO certificate validity extended from 17th July, 2020 to 16th July, 2023 (3 years) NAAC: The NAAC Peer Team Visit was conducted on 23rd and 24th of January, 2023 - Our institution has been Accredited with a CGPA of 3.32 on a four point scale at A+ Grade valid for a period of 5 years (upto 30th January, 2028) NABH inspection was held from 17th to 19th March, 2023 - On 8th June 2023, NABH accreditation certificate was received from New Delhi intimating that our SVMC Hospital got NABH full accreditation valid for 4 years from 11th May 2023 to 10th May 2027. NABL accreditation for medical laboratory has been upgraded from ISO 15189:2012 to ISO 15189:2022NABL certificate received for 76 parameters - The validity is from 20th Jan, 2023 to 19th Jan, 2025 (2 years) NIRF: Review of data for NIRF 2024 ranking submission in the DCS – JAN 2024 was done. Brain storming strategies for improving NIRF ranking status in 2024 within top 50 colleges.

Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices - IQAC conducts regularly Quality initiative programs like SWOC Analysis, Good Clinical and Laboratory Practices (GCLP) Career guidance programs for MBBS students on PG - NEET exam preparation and how to crack PLAB exam, CMEs based on International MOU made with AIMST University, Malaysia on on "Constructive alignment of teaching, learning and assessment" by Deputy Vice Chancellor of AIMST University. NTEP State TB Division (Govt of Puducherry) - TB Active Case Finding completed at Ariyur PHC areas and Villianur PHC area.

Arrangement for feedback response from students, parents and other stakeholders on quality-related institutional processes Analysis of feedback forms from Parents, faculty (Teaching, Learning, Evaluation & Research, Infrastructure and Governance), Students (Curriculum, Hostel and Library), Employers (outside), Professionals and alumni (Curriculum) for the year (2022-23) was done and action taken and outcome analysis was done.

International Training Centre (ITC) inspection of Skill Lab was completed successfully - The BLS, ACLS workshop for Final MBBS, Interns & PG's was organized by MEU and certificates are issued by American Heart Association (AHA)

Implementation of Faculty & Non-teaching staff welfare measures

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
• Value added courses on computer skills for UG students	• In December 2022 completed a value-added course focused on computer skills under capability enhancement training
• Value added courses on Microsoft Excel Use for PG students	• Completed Microsoft Excel usage under research methodology course for PG Students
• Advanced skill course training	• BLS, ACLS trainer course- faculty are sent for advanced training • Skill lab got ITC approval
• CAMU training	• Attendance, Marks uploaded • DEO trained regularly • Notice & circular posted in CAMU.
• To increase the research output of PGs	• PGs are encouraged to publish their dissertations
• Organize periodic workshops for grant writing	• Grant writing workshop was Conducted
• To increase activities in IIC	• Students are encouraged to come forward with their innovations and ideas
• To increase no. of CMEs/workshops related to IPR, GLP, research methodology etc.	• GLP, Research workshop are conducted once in a year
• To encourage ethical conduct of research among faculty	• Ensure adherence to code of ethics for research • By strengthening the aptitude for research among faculties through appropriate educational methodologies &regulatory guidelines.
• To increase PG student's academic output	• PGs are constantly encourage to do seminar, journal club, oral / poster presentations in

	both national and international conferences and publish the same in indexed journals
• To increase faculty publications in indexed journals	• New Norms regarding publication is that the status of "Acceptance" is considered. • More projects are to be done as original research article along with their regular case reports & case series
• To encourage faculty to contribute book chapters and book publications	• HOD & other faculty members are being visited by the book publishing agencies routinely, they can be approved as one of the channel for contributing book chapter/book publications.
• To increase functions of NSS & YRC and perform extension activities through them.	• The current NSS volunteers are in the final year &Internship performing their activities • More activities will be planned with next batch (250) of volunteers are enrolled.
• To increase student participation in extension activities	• Train the students to screen minor &major physical ailments in a comprehensive manner like a. Catract b. High risk pregnancies c. School health checkup
• To increase the services of faculty members to enable them to receive awards from recognized bodies	• The contribution of each faculty in their respective field has to be potrazed in the limelight. • One of the channels is in the departmental association
• To increase Institutional social responsibility activities	• Focusing in hygiene &sanitation &raising awareness in diseases with social stigma like HIV, Leprosy, TB, • Explaining the evil effects of Drug &alcoholism among school students

• To increase industry academic collaborations and perform activities in collaboration with them	• Periodic health checkups are conducted in industries through health camps based on MoUs made with them
• To increase academic and clinical training based on MOI executed with academic institution and industries	• MoUS are established with various institutions (both National / International), and programs are being conducted
• Improving the hostel facilities for 250 intake of UG students	• WIFI facilities, separate lawn, tennis court, basket/throw/volley ball net practice 3 nos. Gym for inmates, dining area extended separately in dining hall. Swimming pool in residential area, first medical college in Pondicherry. We are improving these recreational and accommodation for these hostel students for 250 intake of UG students.
• Frequent meeting among the maintenance committee to improve the maintenance facilities	• Regular meetings are conducted to check deficiencies in maintenance &immediate action will be taken by the management to improve the facilities. • Particularly for students all the facilities will be made
• Career guidance support can be improved	• CRRI Orientation program by ADR Plexus and Road Map to UK and Europe studies by prominent alumnus & Study tour to European Union Countries Studies are done
• Non-financial contribution of alumni can be initiated	• Alumni have Contributed text books to the central library
• Improve e-governance	• E-goverance initiatives are focused broadly across a wide range of areas. A few of the major ones include the hospital service automation, cloud computing &Artificial intelligence.

• Increase the average percentage of teachers provided with financial support to attend conference by10%	• Measures are taken to increase the teachers to attend conference with financial support benefit (welfare) Each faculty must attend a conference in a particular year.
• Day care center within the campus	• Measures are taken to improve the day care center efficiently with play areas and toys to help the staffs of SVMCH to take care of the kids.
• E-waste management to be completed fully	• Educating health workers across all levels on e-waste related health issues. • Monitoring e-waste sites and surrounding communities.
• Escalating the national and International institutional collaborations for Academic Interactions and Research Resource Exchange	• MoU's has been made with various institutions and activities will be planned
• To improve the existing formative assessment through the introduction of the online rubric assessment system	• Online MCQ assessment at the end of each teaching sessions

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Council meeting	28/12/2023

14.Does the Institution have Management Information System?	**Yes**

- If yes, give a brief description and a list of modules currently operational

The central library of the institution is fully automated from 2018

with the Integrated Library Management System, KOHA software developed by KOHA – OSS LABS which was updated in 2023 (version 21.11). It is cost-effective & Secure, Compliant with Global Open Standards with World-wide acceptance & MARC-21 Standards. The system has In-built Z-39.5 Cataloguing Server & OPAC with capability of creating dynamic web-portal. It is compatible with HTML 5 and CSS.No vendor-lock, Barcode, RFID& EDI. It is fully Customizable & UTF-8 Compliant.

SVMCH& RC continuously upgrades its IT infrastructure to facilitate timely and accurate information. The IT infrastructure, data security and data learning resources are maintained by a dedicated team. Our Institution is well-equipped with computers, LCD projectors, OHPs and smart boards with LAN and WIFI facilities. All the lecture halls, seminar rooms and laboratories are provided with LCD projectors interfaced with computers and LAN/WIFI facilities. Sai Lecture hall is provided with smart board. The internet Leased Line of 1GBPS, internet connectivity is shared across the campus. Central library is facilitated with computers with KOHA software which is an Integrated Library Management System. Proquest software, an E- resource comprises numerous e-journals, e-books and improves the Teaching/Learning facilities. The institution has CAMU software which is an Integrated Student information System and Learning Management System (LMS). Our website also has Moodle, containing study materials for students and Computer Assisted Learning system installed in Pharmacology CAL laboratory.

Hospital management information system is used for hospital work pertaining to patient care like admission, intervention and discharge. All OT's are connected to the AV rooms. The entire campus is under CCTV Surveillance System for ensuring security. Biometric Attendance system is maintained in both hospital and college.

15.Multidisciplinary / interdisciplinary

The Vision of National Education Policy, to provide high quality education to develop human resources in our nation as global citizens, is well taken by our Institution. The faculty members were sensitized on the key principles of NEP such as diversity for all curriculum and pedagogy with technological innovations in teaching and learning, encouraging logical decision making and innovation, critical thinking and creativity. In view of the NEP, university and our Institution has initiated new interdisciplinary/inter departmental training and integrating different departments with

enhancement in the communication skill training and ethical aspects. All programmes are designed in such a way that students get maximum flexibility to choose elective courses like Add on and value added course offered by all Departments. It can be said that the University is proactively working towards implementation of the suggestions given in the NEP.

16. Academic bank of credits (ABC):

The implementation of Academic Bank of Credits depends upon the guidelines of the affiliated university. For this purpose, a centralized database along with the database of the college established to digitally store the academic credits earned by the student from various courses so that the credit earned by student previously could be forwarded when the student enters into the program again. For monitoring ABC, proper technical support system is created. For this our institution is using CAMU software for implementation of the same. CAMU helps in Flexible academic planning, automated course registration makes the choice based credit enrolment in higher education.

17. Skill development:

The Institution has established clinical skill laboratory in the second floor of college building with facilities for training undergraduate as well as postgraduate students and got ITC appoval. The lab spans over an area of 800 sq. meters with adequate areas for storage of mannequins, four rooms for examination of standardized or simulated patient, room for demonstration of skills for small group learning, stations for individual as well as group training and a debriefing area. It is equipped with audio-visual facilities for video recording and review of the interaction for teaching purposes. Trainers and mannequins to achieve the skills outlined in the competency based undergraduate curriculum as per NMC are available in the lab. MEU Faculties and support staff are posted periodically for smooth functioning of the unit. More skill development courses will be identified and added appropriately. For PGs - BLS, ACLS training given as Add on course, Suture skill training, Airway training, anaesthesia training are given.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In order to promote /integrate the local language, art and culture, compulsory activities in the curriculum are added like literary activities etc. and through discussions/interactions/symposiums etc in local languages which will fetch extra credit to the student. These changes shows increase in the employability opportunities for

the teachers and subject matter experts of these languages. We are giving language training as a value added course and literary activities in local language is also being organized.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All the UG and PG programmes are offered as outcomes-based education (OBE) which are designed keeping in mind the regional and global requirements. All courses are designed with outcomes centered on cognitive abilities namely Remembering, Understanding, Applying, Analyzing, Evaluating and Creating. Apart from the domain specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so that student contribute proactively to economic, environmental and social well-being of the nation. Our Campus has CAMU, which assists us in achieving outcome based education. CAMU helps in achieving observable and measurable learning outcome in real time aligned with Blooms taxonomy and our CBME curriculum. The purpose of OBE is explained to the students. Threshold will be increased to ensure that the quality of teaching –learning is improved.

20.Distance education/online education:

Our institution is already prepared, especially during COVID-19 pandemic situations and teaching learning process through different online modes like ZOOM, Google Meet, Moodle , whats app etc. and the whole college campus is wifi enabled with digitally interactive panels installed in classrooms and hence no hindrance /obstacle in online education. Due to the experience gained during the closure period of Covid-19, access to online resources by educators and students will not be a constraint anymore. Faculties are encouraged to offer MOODLE courses which promotes the blended learning system of learning. We also have CAMU for promoting online learning management system with credit system. Also to attract international students online courses will be created and seamlessly integrated with the regular courses. Regulations will be drafted to ensure that these courses are properly visible and more students enroll in these courses.

Extended Profile

1.Student

2.1 Total number of students during the year:	881

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2	**121**
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3	**220**
Number of first year students admitted during the year	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Institution

4.1	**695,436,114.85**
Total expenditure, excluding salary, during the year (INR in Lakhs):	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Teacher

5.1	**207**
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

5.2	**226**
Number of sanctioned posts for the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

Sri Venkateshwara Medical College Hospital & Research Center (SVMCH&RC), a dedicated Post Graduate Medical Education Institute, adheres to the National Medical Commission and Pondicherry University guidelines. Embracing a competency-based curriculum, the institute employs a structured approach through the Curriculum Committee, ensuring effective delivery. Teachers, versed in NMC methods, integrate lectures, small group discussions, clinics, and DOAP sessions. Lesson structures incorporate ICT tools for student-centered learning. Ongoing internal assessments, aligned with NMC/Pondicherry University standards, include quizzes, tests, and seminars. Parental engagement occurs through mobile text messages, WhatsApp, and in-person meetings. Feedback guides continuous curriculum enhancements, fostering a cycle of improvement for optimal educational outcomes.

Composition of Curriculum committee:

The MBBS program annually begins with an Orientation Program and White Coat Ceremony involving students, parents, and faculty. The foundation course addresses language, interpersonal skills, communication, active learning, medical ethics, stress management, and technology use. Support strategies include extra coaching, makeup assignments, supervised reading, remedial classes, revisions, re-tests, and mentorship for slow learners. Advanced learners engage in seminars, projects, and conferences. Adherence to NMC and University guidelines for curriculum delivery and assessment is strict, and teachers receive periodic training for effective facilitation of the competency-based curriculum under MEU.

File Description	Documents
Minutes of the meeting of the college curriculum committee	https://svmchrc.ac.in/wp-content/uploads/2024/02/1.1.1-A.pdf
Any other relevant information.	https://svmchrc.ac.in/wp-content/uploads/2024/02/1.1.1-Any-Other.pdf

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

8

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	View File
Any other relevant information	View File

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

42

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

748

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	View File
Any other relevant information	View File

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

Sri Venkateshwara Medical College Hospital & Research Center (SVMCH&RC) is renowned for its commitment to fostering globally competent students while tackling societal issues. It seamlessly integrates topics like gender inequality, environmental challenges, ethics, moral values, and human rights into its curriculum and outreach endeavors, promoting holistic education.

For gender equality, SVMCH&RC ensures equal opportunities for women in vital positions, facilitated by the Women Development Cell and Anti-Ragging Cell. Admissions strictly adhere to a no-gender-discrimination policy, and courses emphasize skill-based teaching to empower students. Environmental awareness is instilled through regular celebrations of Environment Day, tree plantation, cleanliness drives, and Swachh Bharat Mission activities. The institution is renowned for its plastic-free environment, rainwater harvesting, pollution reduction measures, sewage treatment facilities, and aesthetic ponds.

Human values and rights are integral components of the AETCOM module, fostering stress management and celebrating national events. Professional ethics are ingrained in medical education, emphasizing group work and leadership. During evolving demographics, the NSS unit and departments organize health events, screenings, education, and vaccination drives. Led by the chairman, SVMCH&RC prioritizes health rights, offering subsidized treatments, insurance, and check-ups. Through health education and free camps, it upholds its vision of universal health rights.

File Description	Documents
List of courses with their descriptions	https://svmchrc.ac.in/syllabus/
Any other relevant information	https://svmchrc.ac.in/wp-content/uploads/2024/02/1.3.1-Any-other_0001.pdf

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

5

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	View File
List of-value added courses (Data template)	View File
Any other relevant information	View File

1.3.3 - Number of students enrolled in the value-added courses during the year

726

File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	View File

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

878

File Description	Documents
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	View File
Any other relevant information	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals	A. All 4 of the above

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	https://svmchrc.ac.in/wp-content/uploads/2024/02/1.4.1-any-other_0001.pdf
Data template	View File
Any other relevant information	View File

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected	A. All of the Above

File Description	Documents
URL for stakeholder feedback report	https://svmchrc.ac.in/wp-content/uploads/2024/02/1.4.1-any-other_0001.pdf
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

53

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	View File
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View File
Information as per data template	View File
Any other relevant information	View File

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	View File
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

99

File Description	Documents
Total number of students enrolled in th	View File
E-copies of admission letters of the students enrolled from other states	View File
Institutional data in prescribed format (Data template)	View File
Any other relevant information	View File

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement	**A. All of the Above**

File Description	Documents
Criteria to identify slow performers and advanced learners and assessment methodology	View File
Details of special programmes for slow performers and advanced Learners	View File
Student participation details and outcome records	View File
Any other relevant information	View File

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
733	207

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full time teachers in the preceding academic year in the college	View File
Institutional data in prescribed format (data templates)	View File
Any other relevant information	View File

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

Institution facilitates building and sustenance of innate talent/aptitude of individual students. SVMCH & RC has excellent mechanism to explore the innate talents of its students to achieve their potential through beyond class room activities. The institution also encourages them to showcase their innate talents in various platforms in campus and off campus.

The institution has promising infrastructural facilities and has a well-planned system to organize and conduct, Annual Cultural and Sports Meet 'AGON' every year in the month of February & March. The institution has a playground with suitable ambience for conducting outdoor games like Volley Ball, Throw Ball, Basket Ball, Cricket and Athletic events. This institution also provides ideal Indoor facilities for sports events like Tennis, Table Tennis and Shuttle Cock. All these activities are overseen by a dedicated cultural committee and Sports Committee. We also conduct periodical Yoga programs.

The Institution also promote students to take part in various National Day celebrations to inculcate humanitarian attitude societal responsibility in them. SVMCH & RC gives priority to various co-curricular and extracurricular activities, as the institution strongly believes in the importance of these activities for the overall physical, mental and social development of the students.

File Description	Documents
Appropriate documentary evidence	https://svmchrc.ac.in/wp-content/uploads/2024/03/2.2.3-A.pdf
Any other relevant information	https://svmchrc.ac.in/wp-content/uploads/2024/03/2.2.3-B.pdf

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

• **SVMCHRC uses student-centered techniques to enhance learning outcomes. Individual abilities are identified to adopt appropriate teaching methods.**

• **Experiential learning: Students practice procedures with clinical models and mannequins during clinical postings. Postgraduate students manage patients under faculty supervision.**

• **Interdisciplinary and integrated learning:The Institution offers medical education programs and events like clinical society meetings and conferences for students to learn updated knowledge from distinguished faculty.**

• **Participatory learning:Students are urged to participate in community-oriented activities such as surveys, school visits, awareness programs, NSS activities, etc.**

• **Self-directed learning:ProQuest provides remote access to journals. Students attend seminars and take online courses to learn more.**

• **Patient-centric and evidence-based learning:Case-based learning helps students learn humanism and accountability values through presentations and journal clubs.**

• **Project-based learning:Students are encouraged to take up short-term ICMR projects during their pre-clinical and clinical years. Postgraduates undertake dissertations and receive guidance throughout the research process..**

• **Role play:**Theme-based role plays like enacting cardiopulmonary resuscitation help to mimic realistic situations and a better understanding of the concepts.

• **Learning in humanities:**Students can prepare patient education models, engage in narrative writing and debates on medical topics, and visit museums displaying clinical specimens and models to enhance their learning.

File Description	Documents
Learning environment facilities with geo tagged photographs	View File
Any other relevant information	View File

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning	**A. All of the Above**

File Description	Documents
List of clinical skills models	View File
Geo tagged photographs of clinical skills lab and simulation centre	View File
List of training programmes conducted in the facilities during the year	View File
Any other relevant information	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

Sri Venkateshwaraa Medical College Hospital and Research Centre prioritizes technology-driven teaching methods to produce career-ready professionals. They provide state-of-the-art infrastructure, including lecture halls equipped with modern audio-visual aids and

high-speed Wi-Fi (1Gbps) across the campus.

PowerPoint and multimedia presentations are used to deliver lectures. Clinical photographs, video demonstrations, and 3D models are shown to enhance understanding. Technology-driven equipment like video-assisted laryngoscopy is used for teaching advanced techniques. Teachers specify the ICT methods they use in their lessons.

The institution uses a MOODLE-based learning management system for blended and self-paced learning. Academic learning management system CAMU has been implemented to transform the institution into a digital campus. The institution has enrolled for Patho-India, a digital interactive platform to keep students in tune with updates in pathology.

Faculty development programs are conducted annually to train on E-content/E-course development and academic management systems. Technical support is provided to troubleshoot platform issues.

The Institution provide online access to E-textbooks and E-journals via ProQuest and DELNET software for faculty and students. The central library uses KOHA software for automation.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	https://svmchrc.ac.in/wp-content/uploads/2024/03/2.3.3-C_0001.pdf
List of teachers using ICT-enabled tools (including LMS)	https://svmchrc.ac.in/wp-content/uploads/2024/03/2.3.3-B_0001.pdf
Webpage describing the "LMS/ Academic Management System"	https://camu.in/
Any other relevant information	https://svmchrc.ac.in/wp-content/uploads/2024/03/2.3.3-D_0001.pdf

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
75	663

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	View File

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

Medical education goes beyond transferring knowledge. We aim to create professionals with analytical and creative skills. Our institution offers programs to enhance these skills and prepare students for their careers.

Medical graduates must think creatively to understand complex patients. They interact with patients, create models, perform skits, and observe national days to blend creativity with learning. AGON cultural and sports meetings motivate students to hone their interests and improve their personality.

Clinical diagnosis requires observation, intuition, and analytical thinking. Problem-solving methodologies, drills with simulated case scenarios, clinical classes, journal clubs, and seminars help students improve their skills and prepare them for real patient circumstances.

The Institution supports student research projects, with faculty supervision and encouragement to publish in reputable journals. The research is reviewed by ethical and scientific committees, and post-graduates receive training on research methodology.

The Institution Innovation Council encourages students to generate creative ideas, create intellectual property, and develop entrepreneurial skills through various programs. The online Institution Gear Box is a platform where students can post their innovative ideas and receive support from the Institution.

File Description	Documents
Appropriate documentary evidence	https://svmchrc.ac.in/wp-content/uploads/2024/03/2.3.5-A.pdf
Any other relevant information	https://svmchrc.ac.in/wp-content/uploads/2024/03/2.3.5-any-other.pdf

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

207

File Description	Documents
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File
Any other relevant information	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

01

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	View File
Any other relevant information	View File

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

`876.5`

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	View File

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

`204`

File Description	Documents
Reports of the e-training programmes	View File
e-contents / e-courses developed	View File
Year –wise list of full time teachers trained during the year	View File
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	View File
Any other relevant information	View File

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

`19`

File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	View File
Any other relevant information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

Sri Venkateshwaraa Medical College Hospital and Research Centre trusts that an academic calendar is a crucial tool to plan academic and administrative activities and facilitate collaboration and communication between its stakeholders. The Medical Education unit of the institution prepares an academic calendar by planning the foundation course and the CRMI orientation course schedules, the integration schedules, the formative assessment schedules for each phase in the beginning of the year which is duly endorsed by its head.

Based on the academic calendar, the heads of each department prepares the weekly and monthly schedules of the regular academic activities and the remedial classes to be conducted for the slow learners of their concerned departments and also the dates of conduct of internal theory and practical examinations which are conducted regularly as part of the continuous formative assessment of the students.

The academic calendar and the academic timetables are displayed in the website of the institution. The academic calendar helps in the smooth conduct of the regular classes and the internal examinations without overlap of other subjects/ departments.

File Description	Documents
Academic calendar	https://svmchrc.ac.in/academic-calendar/
Dates of conduct of internal assessment examinations	https://svmchrc.ac.in/wp-content/uploads/2024/03/2.5.1-B.pdf
Any other relevant information	https://svmchrc.ac.in/wp-content/uploads/2024/03/2.5.1-any-other.pdf

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

The institution has a grievance-redressal committee headed by the Head of the Institution which addresses the internal examination-related grievances immediately and on a case-to-case basis. Post-evaluation, the answer scripts are distributed to the students and any errors in evaluation including missed/faulty scorings or totaling errors are addressed. Individual feedback is also given to students, if any queries are raised. The student's feedback on the answer script evaluation is taken.

The Internal Examination related queries are brought to the notice of the respective Heads of Departments by the concerned faculty or directly by the students. The department heads are empowered to act and rectify the minor issues and expedite the extreme cases that need intervention of the Head of the Institution to the grievances redressal committee for necessary action. Students are also advised to send their queries to the grievance committee through portal and the issues are addressed in an appropriate manner. Regarding the final (summative) examination, the examination-related grievance redressal standards as prescribed by the Pondicherry University are followed meticulously.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	View File
Any other relevant information	View File

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

The institution is recognized by the NMC and affiliated to the Pondicherry University (Central University) and as such any examination-related norms set forth and updated by the above regulatory bodies are strictly adhered to.

The Pondicherry University has modified the examination pattern of the Para-Clinical (2nd Year) subjects in 2021 and the same was implemented in the institute. The updation was primarily related to the mark distribution pattern.

Similarly, the evaluation of the undergraduate M.B.B.S. students has been shifted to competency-based assessment from the August 2019 Batch as per the CBME curriculum recommended by the NMC. This competency-based assessment is aligned with the recently updated regulations in Graduate Medical Education, 2019. Various pre & para-clinical departments and clinical departments have introduced new methods of evaluation like Objective Structured Practical Examination (OSPE) and Objective Structured Clinical Examination (OSCE).

The reforms in conduct of examination are made regularly in accordance with NMC norms. No reforms in particular have been done in the last academic year of 2022 – 2023, as there are no recent changes in NMC guidelines.

File Description	Documents
Information on examination reforms	https://svmchrc.ac.in/wp-content/uploads/2024/04/2.5.3-A.pdf
Any other relevant information	https://svmchrc.ac.in/wp-content/uploads/2024/03/2.5.3-B.pdf

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support	**A. All of the Above**

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	View File
Any other relevant information	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

Sri Venkateshwaraa Medical College Hospital and Research Centre is affiliated to Pondicherry University and adheres to Competency based medical education from 2019-2020 batch as prescribed by the National Medical Commission for the Undergraduate Medical Education. The curriculum prescribed by the National Medical Commission has well defined program specific outcomes (PSOs), program outcomes (POs) and course outcomes (COs) which are clearly stated in the syllabus and the same is displayed in official websites of the apex body and

affiliating university.

Both Undergraduate and the Postgraduate syllabi are displayed in the institutional website for the access of the students. The POs of the undergraduate program is displayed at the college entrance and the COs are displayed in the notice boards of the concerned departments. The COs are reflected as learning outcomes (LOs) of each topic and the same is disseminated in the learning resources.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://svmchrc.ac.in/wp-content/uploads/2024/03/2.6.1-A.pdf
Methods of the assessment of learning outcomes and graduate attributes	https://svmchrc.ac.in/wp-content/uploads/2024/03/2.6.1-B.pdf
Upload Course Outcomes for all courses (exemplars from Glossary)	https://svmchrc.ac.in/wp-content/uploads/2024/04/2.6.1.pdf
Any other relevant information	https://svmchrc.ac.in/wp-content/uploads/2024/03/2.6.1-any-other.pdf

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View File
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	View File

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

SVMCH&RC is dedicated towards creating career ready medical graduates imbibed with graduate attributes. The vision statement of the pre-clinical, para-clinical and clinical departments is in alignment with the Indian medical graduate attributes as recommended by the National Medical Commission.

The learning outcomes for each topic are clearly defined by the faculty in alignment with the Course outcomes and the program specific outcomes. The teaching-learning and the assessment methodologies to be adopted for attainment of the learning outcomes are well planned at the beginning of the semester/year for the UG and PG programs by the concerned departments. The teaching-learning methodologies to impart the knowledge/ skill and attitude domain of the defined competencies are clearly stated in the schedule and the same is implemented.

Knowledge aspects of the competencies and the learning outcomes are imparted through didactic lectures, assignments, seminars, small

group discussions, field visits etc. Attitude aspect which reflects as effective communication and ethical practices are imparted as AETCOM module. Skill aspects of the competencies are imparted in the practical classes, problem based discussions, clinical rotations and community health programs.

File Description	Documents
Programme-specific learning outcomes	https://svmchrc.ac.in/wp-content/uploads/2024/04/2.6.1.pdf
Any other relevant information	https://svmchrc.ac.in/wp-content/uploads/2024/03/2.6.3-any-other.pdf

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

SVMCH&RC has formed Parent- Teachers Meet Committee for the regular conduct of PTM twice a year with an objective to have individual discussion with the parents regarding their ward's performance and to address the grievances of the parents, if any. Prior to the scheduled PTM, a meeting is always organized by the PTM committee, to plan on dates and invitation of the parents, followed by which the student details will be sent to parents (Internal Assessment marks, Attendance, Conduct, Performance classification) well ahead to keep them prepared of their ward's performance.

After the Head of the Institution addresses the gathering and encourage suggestions and feedback are taken. The parents will then be directed to the respective subject Head of the department and also their faculty mentors, to have discussion about the respective student. The mentor will have a detailed conversation on regular academic and personal activities. After the PTM, the feedback obtained from the parents and the students will be analysed by the PTM committee. Feedback obtained from the parents will be analysed by the PTM committee. The remedial measures implemented are assessed periodically.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	https://svmchrc.ac.in/wp-content/uploads/2024/03/2.6.4-A.pdf
Follow up reports on the action taken and outcome analysis.	https://svmchrc.ac.in/wp-content/uploads/2024/03/2.6.4-B.pdf
Any other relevant information	https://svmchrc.ac.in/wp-content/uploads/2024/03/2.6.4-C.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

3.8

File Description	Documents
Any other relevant information	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

42

File Description	Documents
List of full time teachers recognized as PG/ Ph.D guides during the year.	View File
List of full time teacher during the year.	View File
Copies of Guide-ship letters or authorization of research guide provide by the university	View File
Information as per Data template	View File
Any other relevant information	View File

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

85

File Description	Documents
Fellowship award letter / grant letter from the funding agency	View File
List of teachers and their national/international fellowship details (Data templates)	View File
E-copies of the award letters of the teachers	View File
Any other relevant information	View File

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
6	6 Lakhs

File Description	Documents
List of research projects and funding details during the year (Data template)	View File
List of research projects and funding details during the year (Data template)	View File
Link for funding agencies websites	https://main.icmr.nic.in/content/short-term-studentship-sts
Any other relevant information	View File

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

The Institution Innovation Council is an initiative by the Ministry of Education (formerly Ministry of Human Resource Development) in India, aimed at creating a vibrant ecosystem for fostering innovation and entrepreneurship in educational institutions. The primary purpose of IIC is to encourage, inspire, and nurture a culture of innovation among students, faculty, and staff, thereby

contributing to the national innovation ecosystem.

IIC focuses on promoting innovation and creative thinking among students by organizing various programs, competitions, Hackathons, guest lectures and events that encourage ideation and problem-solving. IIC facilitates the establishment of incubation centers within educational institutions, where innovative ideas can be nurtured and developed into viable startups.

The Institution Innovation Council plays a pivotal role in shaping the future of education by instilling a spirit of innovation and entrepreneurship among students. Through its various activities and initiatives, IIC contributes to the development of workforce that not only excels academically but also possesses the skills and mindset needed to tackle the challenges of the modern world. As educational institutions continue to embrace innovation, the Institution Innovation Council stands as a beacon guiding the way toward a more dynamic and progressive educational landscape.

File Description	Documents
Details of the facilities and innovations made	https://svmchrc.ac.in/wp-content/uploads/2024/04/3.2.1-A.pdf
Any other relevant information	https://svmchrc.ac.in/wp-content/uploads/2024/04/3.2.1-B.pdf

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

17

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	View File
Any other relevant information	View File

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for	A. All of the Above

research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed

File Description	Documents
Institutional Code of Ethics document	View File
Institutional data in prescribed format	View File
Any other relevant information	View File
Minutes of meetings of the committees with reference to the code of ethics	View File

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

58

File Description	Documents
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	View File
List of teachers recognized as guides during the year	View File
Information as per Data template	View File
Letter of PG guide recognition from competent authority	View File
Any other relevant information	View File

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

84

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View File
Information as per Data template	View File
Any other relevant information	View File

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

5

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	View File
Information as per Data template	View File
Any other relevant information	View File

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

46

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	View File

3.4.2 - Number of students participating in extension and outreach activities during the year

126

File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	View File
Geotagged photographs of extension activities	View File

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

Dr. Selvakumar awarded MARUTHUVA NATCHATHIRAM, Dr. Angel, Professor. won first place in ME quiz. Dr. Oviya. S &Dr. Aravind Prasanna. M won 3rd place in Quiz in "CME on Paediatric Urticaria -2023 at SMVCH, Dr. Felix Fernandus. won Best poster presentation award in "2nd Cardio Metabolic Congress". Dr. Manikathapillai, wasawarded ISSN Dr. Kala Ranjani.V Dr. Pranav Prem,. wasawarded best free paper in ASICON 2022. Dr. Goutham.R won third prize in National Level

Junior Resident Online quiz competition conducted by N.K.P Salve IMCH&RC Lata Mangeshkar Hospital, Nagpur. Dr. Raakesh Madhivannan has won 2nd prize in Poster presentationat SIMSCON. Dr. Deepan Krishnan won 2nd price in paper presentation at SMC, Dr. Mithira, won 2nd prize in poster presentation at GESTOSIS. Dr. Sukanya, won 2nd prize in quiz competition at JIPMER. Dr. Surya Ranjani, PG, wasawarded Best scientific paper presentation medal at TANPSYCON-2023,Dr. Sakthibalan award for PG Best research paper in State conference of Indian Psychiatric Society, Dr. Rincy D wasawarded "Student of the year" at KOSCON. Dr. Moningi Chandini, won JOGA RAO MEMORIAL AWARD. Dr Dinesh Vedanathan Syce won Best paper award. Dr. Angeline Jeyaseeli. V won First place in E-poster presentation at ENTVAS 2022

File Description	Documents
List of awards for extension activities in the year	https://svmchrc.ac.in/wp-content/uploads/2024/04/3.4.3-A.pdf
e-copies of the award letters	https://svmchrc.ac.in/wp-content/uploads/2024/04/3.4.3-B.pdf
Any other relevant information	https://svmchrc.ac.in/wp-content/uploads/2024/04/3.4.3-any-other.pdf

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

The Institution proactive step in establishing peripheral community health centres has adopted village (Ariyur), along with 05 service villages under Unnat Bharat Abhiyan in addition to our Health Centres (Urban, Rural and 03 Government PHCs).

To promote cleanliness in the community various Swachh Bharath initiatives like "Shramadhan" community cleaning activities were done by CRRIs at the field areas as well as Rural Health Training Centre, Valavanur from 2017. To improve the infrastructure in Government School, Sri Venkateshwaraa Medical College has contributed to build toilets and provide safe drinking water to children by building water tanks. During the times of COVID outbreak, the students had been actively involved in border screening between Puducherry and Tamil Nadu. The interns and faculty

members have been involved in creating awareness about the vaccination for COVID – 19 and organising a mega vaccination camp in the Institution which was inaugurated by Lieutenant Governor Dr. Tamilisai Soundararajan.

In addition to all these, the Institution has been periodically conducting health education programmes related to palliative care, dengue awareness, personal hygiene, organ donation and other topics concerned with Public Health. The community services of the institution have won recognition from the people residing in and around the Institution.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	https://svmchrc.ac.in/wp-content/uploads/2024/04/3.4.4-A.pdf
Any other relevant information	https://svmchrc.ac.in/wp-content/uploads/2024/04/3.4.4-any-other.pdf

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

65

File Description	Documents
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	View File
Certified copies of collaboration documents and exchange visits	View File
Any other relevant information	View File

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

`12`

File Description	Documents
List of functional MoUs for the year (Data Template)	*View File*
List of partnering Institutions/ Industries /research labs with contact details	*View File*
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	*View File*
Any other relevant information	*View File*

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

Adequate infrastructure facilities are key to the effective and efficient design, development and delivery of educational programmes. The institute has a sprawling campus spread over several acres with modern buildings, technology-enabled classrooms. Lecture halls totally 5 are available in our college. One is of 300capacity and remaining 4 are 200 seating capacity. Seminar halls are available in each department both in college and hospital. There are two seminar halls in each department in college and on clinical side.ICT enabled classrooms with high speed broadband Wi-Fi facilities are available for students which helps to support, enhance and optimise the delivery of information. Well furnished rooms and research laboratories (individual/common) in the departments along with sophisticated instruments and necessary infrastructure are provided to the faculty.

Case presentation during their clinical postings, peripheral postings, journal clubs, poster presentation, oral presentation, log

book updation.Frequent health education programs are conducted. Conducting awareness programs like oral and hand hygiene, AIDS, RNTCP. We celebrate the WHO programs like Diabetes day. A few new sophisticated instruments have been installed in the laboratories and also in clinical side.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	https://svmchrc.ac.in/wp-content/uploads/2024/02/4.1.1-A.pdf
Geo tagged photographs	https://svmchrc.ac.in/wp-content/uploads/2024/02/4.1.1-B.pdf
Any other relevant information	https://svmchrc.ac.in/wp-content/uploads/2024/02/4.1.1-C.pdf

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

Yoga lab is set up in physiology department. Regular sessions being conducted in yoga lab.Celebration of International Women's day, International Yoga Day and SwacchataPakwada initiatives are activities which highlight these issues. Physical and recreational facilities like Gymnasium(both gents and ladies hostels) are available within the hostel premises with all the sophisticated gym equipment's for the students.

The college has necessary infrastructure to promote students interest in sports and games. Well qualified physical education trainer is appointed. Playgrounds are available for the staff and students inside the campus .The University provides ample opportunities for the students to take part in all indoor and outdoor sports activities. The office of the Physical Education Director is functioning well and supports the facilities for playing and practicing various games like volleyball, football, cricket, basketball, handball, kabaddi, khokho, ball badminton, tennis etc. The institute has a modern indoor sports complex as well as facilities for outdoor sports such as Basketball and Tennis. AGON is

conducted every year in the month of February.

File Description	Documents
List of available sports and cultural facilities	https://svmchrc.ac.in/wp-content/uploads/2024/02/4.1.2-A.pdf
Geo tagged photographs	https://svmchrc.ac.in/wp-content/uploads/2024/02/4.1.2-B.pdf
Any other relevant information	https://svmchrc.ac.in/wp-content/uploads/2024/02/4.1.2-C.pdf

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

Premium ladies and gents hostel with canteen inside that block, spacious non AC ladies and gents hostel, separate PG hostel, medical facilities available to both students and staffs (vaccination, cancelling, 50% allowances, insurances) are provided. The requirements of the residential students are looked after by the Hostel Warden. 24/7 canteen is available in hospital campus. Stationary store is available near college block. Whole campus is under CCTV surveillance. Post office in Ariyur is at half a km distance, axis bank ATM inside the hospital premises. A full-fledged STP is available and the treated water is being used for maintaining the landscaping and park. We have 2 sewage treatment plant. One is 2 lac liters /day treatment capacity and another is 4lac liters/ day treatment capacity.

Road and signboards are available. Solar energy and generators are available. Water purification plants installed. Environmental issues such as biomedical waste management, disposal of hazardous materials, radiation hazards, disaster management, water conservation and recycling, rain water harvesting, energy conservation in the form of solar and LED installation, are few initiatives in this regard.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	https://svmchrc.ac.in/wp-content/uploads/2024/03/4.1.3-A.pdf
Any other relevant information	https://svmchrc.ac.in/wp-content/uploads/2024/03/4.1.3-Any-other.pdf

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

614.49

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	View File

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teachinglearning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

I. Facilities available as per the stipulations of the respective regulatory bodies for clinical teaching

Sri Venkateshwaraa Medical College Hospital and Research Centre, an 1140 bedded multi-specialty hospital is situated in Ariyur, Puducherry. The institution holds NAAC A+, NABH entry level, NABL and ISO certification for imparting education with MBBS, MD and MS courses. IPDs, OPDs, demonstration rooms and Skill labs are available for teaching-learning activities.

II. Details of facilities available for patients care, teaching-learning and research

- **1140 beds available for in-patients.**

- Separate major and minor operation theaters.
- The clinical departments available are General Medicine, Surgery, OBG, Pediatrics, Orthopedics, ENT, Ophthalmology, DVL and super-specialty departments available are Cardiology, Cardio-thoracic vascular surgery, Fertility clinic with assisted reproductive techniques, In-vitro fertilization/ ICSI embryo and semen freezing, Neonatology, Nephrology, Urology. The following ICU facilities are also available: IMCU, SICU, NICU, PICU, OG ICU, CTVS ICU and Intermediate Respiratory ICU
- Central lab and casualty which functions 24x7

III. Other facilities:

- Central Sterile Services Department
- Pharmacy
- Blood bank
- Animal house facility for the smooth conduct of pre-clinical research

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	https://svmchrc.ac.in/wp-content/uploads/2024/03/4.2.1-A.pdf
The list of facilities available for patient care, teaching-learning and research	https://svmchrc.ac.in/wp-content/uploads/2024/03/4.2.1-B.pdf
Any other relevant information	https://svmchrc.ac.in/wp-content/uploads/2024/03/4.2.1-Any-Other.pdf

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

644913

File Description	Documents
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	View File
Link to hospital records/ Hospital Management Information System	http://10.1.6.13:81/HMSNEWDEMO/FrameWork/Logon.jsp
Any other relevant information	View File

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

980

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	View File
Details of the Laboratories, Animal House & Herbal Garden	View File
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View File
Any other relevant information	View File

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to	**A. All of the Above**

reach remote rural locations

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	View File
Any other relevant information	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

About KOHA

The central library of the institution is fully automated from 2018 with the Integrated Library Management System, KOHA software developed by KOHA – OSS LABS which was updated in 2023 (version 21.11). It is cost-effective & Secure, Compliant with Global Open Standards with World-wide acceptance & MARC-21 Standards. The system has In-built Z-39.5 Cataloguing Server & OPAC with capability of creating dynamic web-portal. It is compatible with HTML 5 and CSS.No vendor-lock, Barcode,RFID& EDI. It is fully Customizable & UTF-8 Compliant.

Features of KOHA

- **The catalog items can be opted as per the preference and requirements of the individual libraries.**

- **Based on the web browser and it is fully compatible with all kinds of barcode, QR codes, RFIDs and other similar technologies.**
- **User management: The software provides incorporation with systems like LDAP, Active Directory, Radius, and SAML**
- **Metadata: KOHA has the potential to generate qualitative metadata. It uses a full-text indexing engine to allow for**

speedy and authoritative searching of metadata.
- Automated overdue notice
- Work as multi-branch or single-branch mode in the consortia model.
- Offline circulation
- KOHA facilitates with the SIP2 compliant self-check-in, check-out machines.
- Faceted search

File Description	Documents
Geo tagged photographs of library facilities	https://svmchrc.ac.in/wp-content/uploads/2024/03/4.3.1-A-4.3.2-B_0001.pdf
Any other relevant information	https://svmchrc.ac.in/wp-content/uploads/2024/03/4.3.1-B_0001.pdf

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

The institution takes pride in housing air conditioned Central library with a vast collection of books and journals, to facilitate the academic activities of the Institution.

Every year the library is updated with latest editions of books, journals, and WHO publications (journals and handbooks). Magazines, newspapers, reference and text books of various specialties are arranged in separate racks. The librarian assist to search using the semi-automated KOHA software, widely used scalable library management system.

The reading rooms are spacious, well ventilated with comfortable seating and reading tables. The library provides separate reading rooms for undergraduate, postgraduate students and faculties. The library also has provision for safe drinking water. The library has facilities for scanning and printing and separate rooms are available for the library staff members and to store the old books.

The Digital library has 40 computer nodes with 24 hour internet facility providing access to e-journals and e-resources like Delnet and Proquest. The library also has a collection of CD/DVDs for reference.

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	https://svmchrc.ac.in/wp-content/uploads/2024/03/4.3.2-A_0001.pdf
Geotagged photographs of library ambiance	https://svmchrc.ac.in/wp-content/uploads/2024/03/4.3.1-A-4.3.2-B_0001.pdf
Any other relevant information	https://svmchrc.ac.in/wp-content/uploads/2024/03/4.3.2-C_0001.pdf

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases	**C. Any 2 of the Above**

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	View File

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

1.92

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	[View File](#)
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	[View File](#)
Any other relevant information	[View File](#)

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

The central library of the Institution houses a vast collection of books and journals,to support and facilitate the teaching learningand research activities. The library is user- friendly and widely assessed by the undergraduates, postgraduates and faculties. The reading rooms are air-conditioned and well lighted with comfortable seating facility. There is reading area outside the library for students to utilize their own reading material and do group studies.The library is open from 8.30 AM to 8.30 PM, which allows the students to utilize the library beyond the college hours.

The library committee organizes Library sensitization programmes every year for new batch of undergraduate and postgraduate students during the induction course. Students are given instructions regarding how to use the library facility, the digital library and the e-resources (Delnet, ProQuest) and how to be best benefitted out of it. The librarian and the library staff members are well trained and they guide or assist the students to search books of their interest using the semi-automated KOHA software. Remote access for the e-resources is provided to the faculty and students to avail the library facilities beyond the working hours and from any place.

File Description	Documents
Details of library usage by teachers and students	https://svmchrc.ac.in/wp-content/uploads/2024/04/4.3.5-A.pdf
Details of library usage by teachers and students	https://svmchrc.ac.in/wp-content/uploads/2024/03/4.3.5-B_0001.pdf
Any other relevant information	https://svmchrc.ac.in/wp-content/uploads/2024/03/4.3.5-C_0001.pdf

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other	D. Any 1 or 2 of the Above

File Description	Documents
Links to documents of e-contents used	View File
Data template	View File
Any other relevant information	View File

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

26

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	View File

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

SVMCH& RC continuously upgrades its IT infrastructure to facilitate timely and accurate information. The IT infrastructure, data security and data learning resources are maintained by a dedicated team. Our Institution is well-equipped with computers, LCD projectors, OHPs and smart boards with LAN and WIFI facilities. All the lecture halls, seminar rooms and laboratories are provided with LCD projectors interfaced with computers and LAN/WIFI facilities. Sai Lecture hall is provided with smart board. The internet Leased Line of 1GBPS, internet connectivity is shared across the campus. Central library is facilitated with computers with KOHA software which is an Integrated Library Management System. Proquest software, an E- resource comprises numerous e-journals, e-books and improves the Teaching/Learning facilities. The institution has CAMU software which is an Integrated Student information System and Learning Management System (LMS). Our website also has Moodle, containing study materials for students and Computer Assisted Learning system installed in Pharmacology CAL laboratory.

Hospital management information system is used for hospital work pertaining to patient care like admission, intervention and discharge. All OT's are connected to the AV rooms. The entire campus is under CCTV Surveillance System for ensuring security. Biometric Attendance system is maintained in both hospital and college.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	https://svmchrc.ac.in/wp-content/uploads/2024/04/4.4.2-A.pdf
Any other relevant information	https://svmchrc.ac.in/wp-content/uploads/2024/02/4.4.2-B.pdf

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:	A. ?1GBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	View File

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

403.93

File Description	Documents
Audited statements of accounts on maintenance o f physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	View File

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

The Institution has an effective system for maintenance with expert staff representing the biomedical, electrical, civil, mechanical, carpentry and plumbing section with log books facilities. The head of maintenance has laid structured standard operating procedures in consultation with the Head of the Institution and the IQAC.

Maintenance of classrooms with LCDs with proper monitors, computers and projectors are ensured.

Physical infrastructure includes facilities like shuttle court,

volleyball and basketball court, cricket ground for boys and girls and indoor games like carom and chess.

The site office team looks civil works such as furniture repairs, masonry and plaster works, painting, and maintenance of rest rooms, approach roads and cleanliness using color coded dustbins and are monitored through surveillance Cameras.

Optimum working condition of the campus is ensured through annual maintenance contracts (AMC). The AMC covers the maintenance of generator, air conditioners, & water purifiers. The medical and laboratory equipment's are taken care by biomedical dept. & engineers through AMC. Separate maintenance contracts are laid for the Pest Control, Garden Maintenance, House Keeping and Security Services.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	https://svmchrc.ac.in/wp-content/uploads/2024/03/4.5.2-A_0001.pdf
Log book or other records regarding maintenance works	https://svmchrc.ac.in/wp-content/uploads/2024/03/4.5.2-B_0001.pdf
Any other relevant information	https://svmchrc.ac.in/wp-content/uploads/2024/03/4.5.2-C_0001.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

307

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	View File
Data template	View File

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development

A. All of the Aboe

File Description	Documents
Link to Institutional website	https://svmchrc.ac.in/capability-enhancement/
Details of capability enhancement and development schemes(Data Template)	View File
Any other relevant information	View File

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

519

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	View File
Institutional website. Web-link to particular program/scheme mentioned in the metric	https://svmchrc.ac.in/wp-content/uploads/2024/02/5.1.3-C_0001.pdf
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	View File
list of students attending each of these schemes signed by competent authority	View File
Any other relevant information	View File

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc.., Describe the international student cell activities within 100 - 200 words

International student cell Activity

The Institution's international student cell to facilitate study in our intuition in Indian program etc..,

The institution's international student cell office is headed by Director Dr. S. Ratnasamy and supported by a team of dedicated staffs.

The international studentcell provides guidance and support in the following services to all enrolled students

- **The main motive is to provide homely and comfortable environment for the NRI/ International students.**
- **The International student cell help in Visa and registration process for student.**
- **Providing information to about admission for international student and help them in the process of enrolment in various courses offered by the institution.**
- **Conducting orientation program to get relief from culture break, sensitize and foster social adjustments.**
- **Providing counselling and guidance in their academic requirements and progression.**

- **Provide health and medical care facilities.**
- **Provide clean and safe living accommodation inside the campus premises.**
- **Organising English speaking course to all the foreign national students.**
- **Developing interaction opportunities for international and local students.**

File Description	Documents
For international student cell	https://svmchrc.ac.in/wp-content/uploads/2024/04/5.1.4-B.pdf
Any other relevant information	https://svmchrc.ac.in/wp-content/uploads/2024/04/5.1.4-B.pdf

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken	**A. All of the Above**

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	https://svmchrc.ac.in/wp-content/uploads/2024/02/5.1.5-B_0001.pdf
Details of student grievances and action taken (Data template)	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.

53

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	View File
Copies of the qualifying letters of the candidate	View File
Any other relevant information	View File

5.2.2 - Number of outgoing students who got placed / self-employed during the year

115

File Description	Documents
Annual reports of Placement Cell	View File
Self-attested list of students placed /self-employed	View File
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	View File

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

31

File Description	Documents
Supporting data for students/alumni as per data template	View File
Details of student progression to higher education (Data template)	View File
Any other relevant information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

20

File Description	Documents
Duly certified e-copies of award letters and certificates	View File
Any other relevant information	View File

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

STUDENT COUNCIL ACTIVITIES

The Student council was actively involved in student activities and holds various responsibility in organizing and executing various interhouse and interbatch competitions in various Sports & Cultural activities. The activities were summarized bellow:

Curricular and Co-curricular:

- **Student council help to get the feedback on Teaching-learning –on faculty performance, curriculum, program outcomes, infrastructure facilities, placements, and learning resources.**
- **Student council helps on research guidance for student to get research idea and ICMR STS Research grants, etc.**

Extracurricular:

- **Student council actively organise program to honour the**

teachers on teacher day
- The student council organizes and conducts the annual cultural and sport meet named AGON

Administrative Bodies:

- Grievance redressal – committee members plays important role in grievance in hostel review, Anti Ragging Cell, Gender Sensitising programs, disciplinary committees and so on.
- Student member representative present in IQAC and participates in the meeting and provide their suggestions in the IQAC meetings.

Library:

- Student council member Ms. Gowthama Varsini in library committee gave suggestion of books during purchase of books to central library.

File Description	Documents
Reports on the student council activities	https://svmchrc.ac.in/wp-content/uploads/2024/02/5.3.2-A_0001.pdf
Any other relevant information	https://svmchrc.ac.in/wp-content/uploads/2024/02/5.3.2-B_0001.pdf

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

10

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activates with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

Alumni association and their contribution

The alumni association of Sri Venkateshwaraa Alumni Association Puducherry (SVAAP) registered from 12.05.2020. The association conducts meetings on 11.04.2023. The governance of the Association is vested upon the Executive Committee.

There were two alumni reunion meet was organized in 2022-2023 dated on 24.01.2023 & 29.04.2023.

The association has contributed significantly through financial and nonfinancial means:

1. The members of the association from India and abroad actively support and contribute academically, financially and in the governance structure of the college in a significant manner.
2. Unique mentorship program on carrier guidance program was organized by alumni association on 08th Dec 2022 and special lecture given on road map to study and job opportunity in UK by prominent alumni Dr. Monisha Saravanan, Trust Doctor, Victoria Hospital, United Kingdom.
3. The alumni contributed a set of books to the library to strengthen the knowledge resources.
4. Endowments donated were sports equipment and instruments. The alumni also planted different species of plants to the college grounds.
5. The alumni are honoured by the college at various meetings
6. Alumni association conducts various social, cultural and awareness programmes for the benefits of the student community.

File Description	Documents
Registration of Alumni association	https://svmchrc.ac.in/wp-content/uploads/2024/02/5.4.1-A.pdf
Details of Alumni Association activities	https://svmchrc.ac.in/wp-content/uploads/2024/02/5.4.1-B_0001.pdf
Frequency of meetings of Alumni Association with minutes	https://svmchrc.ac.in/wp-content/uploads/2024/02/5.4.1-C_0001.pdf
Quantum of financial contribution	https://svmchrc.ac.in/wp-content/uploads/2024/03/5.4.1-any-other.pdf
Audited statement of accounts of the Alumni Association	https://svmchrc.ac.in/wp-content/uploads/2024/03/5.4.1-any-other.pdf

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments	C. Any 2 or 3 of the Above

File Description	Documents
List of Alumni contributions made during the year	View File
Extract of Audited statements of highlighting Alumni Association contribution	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

THE VISION AND MISSION OF THE INSTITUTION

Vision

Sri Venkateshwaraa Medical College Hospital & Research Centre aims to become a pioneer institute of higher learning in medical education, providing quality healthcare with global standards.

Mission

The institution strives to enable students with core competencies, technological advances, and ethical values, promoting research, all-round development, and social responsibility.

Nature of Governance

Adhering to Pondicherry University regulations, the institution implements continuous improvement with stakeholder participation in administrative and academic initiatives.

Perspective Plans

5-year perspective plan outlines strategies for elevating the standard of education and administration.

Stakeholders' Participation in Decision-Making

Stakeholder

Manner of Participation

Public

Awareness programs and PR

Parents

Parent-teacher meetings, encouragement

Patients

Feedback forms suggestion box

Students

In-person interaction, academic excellence

Faculty

Committee participation, meetings, audits

Admin staff

Administrative roles

Alumnus

Alumni association feedback

Non-teaching staff

Supportive role

Accreditation agencies & Regulators

Validation of quality standards

Activities Leading to Institutional Excellence

Decentralized governance, led by the dynamic Dean, prioritizes academic excellence, patient care safety, and stakeholder involvement. Awards and recognitions signify achievements in research and academics, reinforcing the institution's commitment to quality services and continuous improvement.

File Description	Documents
Vision and Mission documents approved by the College bodies	https://svmchrc.ac.in/wp-content/uploads/2024/04/6.1.1-A.pdf
Achievements which led to Institutional excellence	https://svmchrc.ac.in/wp-content/uploads/2024/04/6.1.1-B.pdf
Any other relevant information	https://svmchrc.ac.in/wp-content/uploads/2024/04/6.1.1-C.pdf

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

The SVMCH&RC emphasizes effective leadership through institutional practices like decentralization and participative management. The Chairman & Managing Director guides the Chief Operating Officer, and the Dean oversees management and academic activities, including research and PG courses. The Medical Superintendent manages hospital operations, while VPs handle administration and UG academics. The institution promotes a professional approach, emphasizing innovativeness in academic and administrative matters with well-defined inter-relationships.

MANAGEMENT

In terms of management, stakeholders are involved in decision-making, fostering a culture of decentralization for smooth functioning.

ADMINISTRATION

Administration is led by an officer overseeing healthcare services, staff, budgeting, and patient care.

FINANCIAL

Financial planning and budgeting, contract management, and resource control ensure the institute's financial well-being.

DEAN

The Dean, with visionary leadership, oversees educational programs, faculty evaluations, appointments, and interdisciplinary collaborations.

DEPARTMENT

Departments, led by heads and faculty, focus on developing and delivering medical education, fostering academic excellence.

COMMITTEES

Committees contribute to improved administration, teaching, learning activities, student performance, and employee skills.

SUPPORTING DOCUMENTS

Detailed documents on decentralization, participative management, and responsibilities of various posts support these practices.

File Description	Documents
Relevant information /documents	https://svmchrc.ac.in/wp-content/uploads/2024/04/6.1.2-A.pdf
Any other relevant information	https://svmchrc.ac.in/wp-content/uploads/2024/04/6.1.2-B_0001.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

SVMCH&RC maintains a well-defined organizational structure, incorporating various statutory bodies and committees with established rules and guidelines. Headed by the Dean, the institution follows a strategic plan, consulting numerous committees to achieve its vision and mission.

Key committees include the Governing Body, College Council, Medical Education Unit, Curriculum Committee, Institutional Research Committee, and others covering diverse aspects.

GOVERNING BODY

The Governing Body, comprising influential members, oversees teaching requirements, program evaluation, staff appointments, and development.

COLLEGE COUNCIL

The College Council plans academic and infrastructural development, collaborates on research, and addresses disciplinary issues.

MEDICAL EDUCATION UNIT

Committees like the Medical Education Unit organize training

programs

CURRICULUM COMMITTEE

while the Curriculum Committee ensures alignment with established principles.

ANTI-RAGGING

To combat ragging, the Anti-Ragging Committee follows strict rules and guidelines, with preventive measures like displaying information prominently and obtaining assurances from students and faculty.

The strategic plan's deployment involves discussions in various committees and approval from the management. SVMCH&RC prioritizes quality assurance, with the Internal Quality Assurance Cell (IQAC) playing a pivotal role in accreditation processes. The institution holds accreditations from NABL, ISO, and NABH, aiming for the highest grade from NAAC.

File Description	Documents
Organisational structure	https://svmchrc.ac.in/wp-content/uploads/2024/04/6.2.1-A.pdf
Strategic Plan document(s)	https://svmchrc.ac.in/wp-content/uploads/2024/04/6.2.1-B.pdf
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	https://svmchrc.ac.in/wp-content/uploads/2024/04/6.2.1-C-1.pdf
Any other relevant information	https://svmchrc.ac.in/wp-content/uploads/2024/04/6.2.1-Any-other.pdf

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination	`A. All of the Above`

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	View File
e-Governance architecture document	View File
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Our Institution strongly believes in promoting a harmonious, healthy working environment and strives for the welfareof the faculty.

Welfare measures for Teaching faculty:

- Faculty are eligible for availing 12 days Casual Leave and Earned leave, 2 restricted holidays, 10 Academic leave, 12 vacation leave and compensatory leave.
- Three permissions of one hour duration per month and late attendance maximum four times per month is allowed for all faculty.
- Free Transport facility and faculty quarters are provided.
- Professional Indemnity policy for an annual sum assured amount of Rs.5,00,000 for Category 1&2 and Rs 10,00,000 for Category 3&4.
- To motivate research related activities, faculty are awarded Rs.6000 - Rs.12,000 for publishing their research work in National and International Journals.

Non-Teaching:

- The permanent employees will come under ESI and Provident Fund.
- Salary Advance (25% salary amount) can be availed.
- All female employees are entitled for Maternity Leave (6 months) and those who are covered under ESI will get benefits

as per ESI policy/facility.
- **Two sets of uniform are provided per year.**
- **Transport facilities are offered and canteen for afternoon meals at a subsidized rate.**
- **Various sports and cultural events are being conducted for all staffs**

File Description	Documents
Policy document on the welfare measures	https://svmchrc.ac.in/wp-content/uploads/2024/04/6.31-A.pdf
List of beneficiaries of welfare measures	https://svmchrc.ac.in/wp-content/uploads/2024/04/6.3.1-B.pdf
Any other relevant document	https://svmchrc.ac.in/wp-content/uploads/2024/04/List-of-beneficiaries-Faculty-Transport-facility-2022-2023.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

37

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	View File
List of teachers provided membership fee for professional bodies	View File
Receipts to be submitted	View File
Any other relevant information	View File

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

33

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	[View File](#)
Reports of Academic Staff College or similar centers Verification of schedules of training programs	[View File](#)
Copy of circular/ brochure/ report of training program self conducted program may also be considered	[View File](#)
Any other relevant information	[View File](#)

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

85

File Description	Documents
Details of teachers who have attended FDPs during the year (Data template)	[View File](#)
E-copy of the certificate of the program attended by teacher	[View File](#)
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	[View File](#)
Any other relevant information	[View File](#)

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

Our institution is both formative and reflective, wherein a structured form has been designed including self-assessment by faculty and assessment by Management gives a holistic approach for

improvement in the Quality of performance. The system is applicable for teaching faculty, administrators, supporting and technical staff so that areas of good performance and ones that need development can be identified, eventually leading to better performance of the faculty.

1. Self-appraisal: The faculties are asked to fill the self-appraisal forms annually where they give details about themselves for the below said parameters, along with proofs of their performance in the organization.
2. Appraisal by Head of department: The faculty is scored and graded, based on work output, attributes & functional competencies.
3. Appraisal by Director: The final decision is made by the Director under the guidance of Chairman which includes increment, promotion or continuation of the same designation. Recommendations will be made for additional training and counseling if needed. The information collected through the appraisal process, as well as follow-up discussions (if any) are kept confidential, so that the faculty will feel comfortable that the information will be available only for the purpose of developmental discussions.

File Description	Documents
Performance Appraisal System	https://svmchrc.ac.in/wp-content/uploads/2024/04/6.3.5-A.pdf
Any other relevant information	https://svmchrc.ac.in/wp-content/uploads/2024/04/6.3.5-B.pdf

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

PROCEDURES FOR OPTIMAL RESOURCE UTILIZATION

All the functional units of SVMCH & RC are required to prepare their annual plans afresh each year based on functional needs of their units. The budgetary requirements, therefore, are based on actual needs rather than being based on incremental budgeting. This arrangement is similar to zero-base budgeting concept. This ensures that allocation of financial resources is made only on object-oriented activities. Once the annual budget is prepared, it is placed before the Finance Committee, which, after review, recommends

the annual budget of the SVMCH & RC for approval of the Board of Trustees.

The status of utilization of resources is subsequently reviewed on half-yearly basis and revised budget is prepared based on the actual expenditure pattern of the first six months. This ensures that the financial resources are allocated on the most critical and productive activities only to ensure maximum utilization of the same.

Resources for man power, equipment or infrastructure are allocated based on regulatory requirements, necessity & financial viability.

The Finance & Accounts Division of the Institution is under the mandate to ensure that expenditure is made strictly in accordance with the budgetary allocations.

Internal & statutory audit ensures optimal resource utilization.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	https://svmchrc.ac.in/wp-content/uploads/2024/04/6.4.1-A.pdf
Procedures for optimal resource utilization	https://svmchrc.ac.in/wp-content/uploads/2024/04/6.4.1-B.pdf
Any other relevant information	https://svmchrc.ac.in/wp-content/uploads/2024/04/6.4.1-any-other.pdf

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

Purpose of Audit:

Purpose of an audit is to safeguard the assets of an organization by verification of financial records and ensure that the transactions are carried out with management approval.

Financial audits:

In Sri Venkateshwaraa Medical College Hospital and Research Centre, the finance department prepares annual statement of accounts.The

management of the Ramachandra Educational Trust hasappointed a firm of independent Chartered Accountants whohave conductedinternal and external audit of the accounts of the trustincluding that of the Institution for the past five years.

Internal audit is conducted quarterly, while external audit is done annually. The auditors audit the correctness of accounts, conformity of expenditure to the provision of funds and regularity of transaction as well as questions of propriety, efficiency, performance and adequacy of systems.

The duties and powers of the Auditor are contained in the Audit assignment letter, which include:

1. Annual inspection and audit of all Income and Expenditure accounts / trading, profit and loss accounts, balance sheets and other subsidiary accounts kept in any Department of the Trust including other Institutions.
2. Ensuring that the Appropriation Accounts and Finance Accounts of the Trust are prepared correctly.

File Description	Documents
Documents pertaining to internal and external audits for the last year	https://svmchrc.ac.in/wp-content/uploads/2024/04/6.4.2-A.pdf
Any other relevant information	https://svmchrc.ac.in/wp-content/uploads/2024/04/6.4.1-any-other-1.pdf

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
6 Lakhs	0

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	View File
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	View File
Information as per Data template	View File
Any other relevant information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

The IQAC of SVMCH & RC was established in 2020 as a dynamic cell which aims to develop conscious and consistent actions so as to improve the academic and administrative performance of the Institution. The periodically arranged meetings stimulate the academic environment for promotion of the teaching-learning and research quality in the Institution. With the constant support given by IQAC, the Institution has sustained the ISO 21001:2018 certification for implementing Educational Organizations Management System, the laboratories had been accredited by the National Accreditation Board for Testing and Calibration Laboratories (NABL), a prestigious National accreditation body, for Molecular testing have undergone scope extension for Microbiology, Pathology, Biochemistry. The hospital is accredited by NABH by National Accreditation Board for Hospitals and Health care providers, a constituent Board of Quality Council of India. The Institution has participated in National Institutional Ranking Framework 2022. After the establishment of IQAC various CMEs have been conducted, related to quality enhancement of teaching and non teaching faculty. Regular feedback is obtained from all the stakeholders on various aspects, analyzed and appropriate action is taken. IQAC monitors the activities of the committees of SVMCH & RC and contributes in accelerating the academic and administrative performances of the

Institution.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://svmchrc.ac.in/wp-content/uploads/2024/04/6.5.1-A_0001.pdf
Minutes of the IQAC meetings	https://svmchrc.ac.in/wp-content/uploads/2024/04/6.5.1-B_0001.pdf
Any other relevant information	https://svmchrc.ac.in/wp-content/uploads/2024/04/6.5.1-C_0001.pdf

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	View File

6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers

A. All of the Above

and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)

File Description	Documents
Information as per Data template	View File
Annual report of the College	View File
Minutes of the IQAC meetings	View File
Copies of AQAR	https://svmchrc.ac.in/wp-content/uploads/2024/04/AQAR.pdf
Report of the feedback from the stakeholders duly attested by the Board of Management	View File
Report of the workshops, seminars and orientation program	View File
Copies of the documents for accreditation	View File
Any other relevant information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

7

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	View File
Extract of Annual report	View File
Geo tagged photographs of the events	View File

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year.

Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

Facilities provided for women in terms of:

1. **Safety and security:**
   - **The girl's hostel has separate care takers and warden to monitor the students.**
   - **The lecture halls are continuously monitored by CCTV surveillances**
   - **The hospital premises provides both gent and lady security personal for the benefit of students, staff as well as patients.**
2. **Counseling: A separate student counsel center is available functioning under the department of Psychiatry.**
3. **Common rooms: Separate common rooms are available for both boys and girls in the medical college.**
4. **Gender harassment committee: The committee which is renamed as Internal Complaints committee as per UGC norms. The committee takes care of issues pertaining to sexual misconduct and harassment. The committee provides helpline numbers and is available 24X7 for the betterment of the students and women employees.**
5. **Day care center for young children available in the campus.**

File Description	Documents
Annual gender sensitization action plan	https://svmchrc.ac.in/wp-content/uploads/2024/04/7.1.2-B.pdf
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	https://svmchrc.ac.in/wp-content/uploads/2024/04/7.1.2-C.pdf
Any other relevant information	https://svmchrc.ac.in/wp-content/uploads/2024/04/7.1.2-D.pdf

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment	**B. Any 3 or 4 of the Above**

File Description	Documents
Geotagged Photos	https://svmchrc.ac.in/wp-content/uploads/2024/04/7.1.3-A.pdf
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	View File

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Institution follows and facilitates the rightful management of the types of the degradable and the non-degradable wastes generated in the campus. Principles of REUSE, REDUCE and RECYCLE is pursued in our healthcare setup.

Management of solid and liquid wastes:

- **Colour coded dustbins for biodegradable and non-biodegradable wastes are used**
- **Use of the plastic bags are avoided.**
- **Wastes are segregated into wet and dry dustbin.**
- **Liquid waste is utilized for gardening after proper treatment, after.**

Bio-hazardous Waste – Management

- **The hospital and laboratory wastes are collected periodically and systematically in colour coded containers and handed over on a daily basis to M/s. Pondicherry Solid Waste Management System Pvt. Ltd., Pondicherry on main campus for the proper treatment and safe disposal.**

E- Waste Management

- **Information Technology (IT) Department manages to dispose all e-wastes generated in the campus**

Effluent Treatment and recycling Plants

- **Institution has sewage treatment plants at the main campus and at the College Block and at the Residential block**
- **This fully treated but safe water is recycled for gardening of the green covers of the campus and percolation**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://svmchrc.ac.in/wp-content/uploads/2024/04/7.1.4-C.pdf
Geotagged photographs of the facilities	https://svmchrc.ac.in/wp-content/uploads/2024/04/7.1.4-B.pdf
Any other relevant information	https://svmchrc.ac.in/wp-content/uploads/2024/04/7.1.4-D.pdf

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geotagged photos / videos of the facilities	https://svmchrc.ac.in/wp-content/uploads/2024/04/7.1.5-C.pdf
Installation or maintenance reports of Water conservation facilities available in the Institution	View File
Any other relevant information	View File

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants	**A. All of the Above**

File Description	Documents
Geotagged photos / videos of the facilities if available	https://svmchrc.ac.in/wp-content/uploads/2024/04/7.1.6-A.pdf
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	View File
Reports to be uploaded (Data Template)	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading	A. All of the Above

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	View File
Data template	View File
Relevant documents	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Sri Venkateshwaraa Medical College Hospital and Research Centre fosters an inclusive environment that embraces individuals from diverse cultural, regional, linguistic, and socio-economic backgrounds, both among students and staff, thus ensuring mutual

respect, understanding and cooperation among individuals from varied backgrounds.

Tolerance and Harmony towards cultural and regional diversity is emphasized by celebration of festivals annually like Ayutha Pooja among various departments of the institute. These festive activities fosters a sense of unity and cultural appreciation among faculty and staff.

Tolerance and Harmony towards Linguistic Diversity is encouraged by the Tamizh Mandram committee for linguistic development with intellectual growth among students and staffs by conducting programmes like Pattimandram (Debate).

The institute also conducts regular inter-college and intra-college sports activities and competitions with active participation by the students and staff. For the physical well being and fitness of students and staff, the institute has set up well laid-out playgrounds and a well-equipped gym.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://svmchrc.ac.in/wp-content/uploads/2024/02/7.1.8-B.pdf
Any other relevant information/documents	https://svmchrc.ac.in/wp-content/uploads/2024/02/7.1.8-C.pdf

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year	A. All of the Above

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	[View File](#)
Web link of the code of conduct	https://svmchrc.ac.in/code-of-conduct-2/
Details of the monitoring committee of the code of conduct	[View File](#)
Details of Programs on professional ethics and awareness programs	[View File](#)
Any other relevant information	[View File](#)
Institutional data in Prescribed format (Data Template)	[View File](#)

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

SVMCH & RC actively organizes celebrations for national and international commemorative days, events and festivals for fostering a sense of unity and awareness towards national prosperity and global solidarity. Patriotic fervour among students and staffs are instilled by the spirited observance of Independence Day on 15th August every year.

The institute actively engages in community-building events by observance of international days like World Health day on 22.04.2023, Breastfeeding Week on 08.08.2022, as well as Children's Day on 14.11.2022 by conducting health care related enlightening sessions and entertaining activities. Other initiatives include conducting continuing medical education programmes for World Hepatitis Day on 28.07.2022 as well as World Diabetes day on 18.11.2022, focusing on prevention, and awareness. Informative sessions commemorating the World Mental Health Day on 12.10.2022, fostering dialogue on mental well-being, and World Skin Health Day 06.04.2022, emphasizing skincare education for overall health were organized. Through these efforts and the full involvement of our dedicated staff and enthusiastic students, the Institute underscores its commitment to fostering a sense of both national devotion and global wellbeing.

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

1. Title: Implementation of green initiatives and energy conservation practices in SVMCH& RC
2. Objectives
   - Solid waste management program to separate recyclable waste and dispose all waste in non-polluting and responsible manner.
   - Establish campus renewable energy sources like roof-top solar power plants.
   - Rain water harvesting and water conservation

3.The Context

- To implement practices to ensure pollution free environment
- To use renewable energy

- To conserve water and energy in the campus

4.The Practices

Renewable Energy:

- Solar Power Plant – Capacity : 650 kWp
- LED Lights
- Sensor based energy Conservation

Protected Water Supply

RO drinking water plants

Frequent analysis of water sample to check the Quality

Environmental sustainability

- Rain water harvesting
- Sewage treatment plants

Evidence of Success

- Certification for Bio-medical waste
- Due to Rainwater harvesting, ground water level increased and quality of water also increased in our campus.
- Continuous supply of water even during drought conditions for usage in hospital, College, Hostels

Problems Encountered and Resources Required

- **Unpredictable Rainfall. Rainfall is hard to predict, and sometimes little, or no rainfall can limit the supply of rainwater.**
- **Initial High Cost.**

File Description	Documents
Best practices page in the Institutional website	https://svmchrc.ac.in/wp-content/uploads/2024/03/7.2-A.pdf
Any other relevant information	https://svmchrc.ac.in/wp-content/uploads/2024/03/7.2-any-other.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

Postnatal Care Counselling

The Department of Obstetrics and Gynecology, SVMCHRC, is conducting post natal care counselling since June 2022.. In order to celebrate motherhood and educate about a healthy living, all the post natal mothers are gathered monthly. The primary vision of conducting this event is to educate the parents regarding post natal and new born care. Obstetricians will talk about the importance of the postnatal period,

HIGHLIGHTS OF THE PROGRAM

. Classes and Workshops:

- **Conducted a total of 4 childbirth education classes catering to both expecting parents and support partners.**
- **Covered various topics including prenatal care, stages of labor, pain management techniques, breastfeeding, and postpartum care.**
- **Utilized a combination of instructional methods, including presentations, videos, interactive discussions, and hands-on activities to ensure effective learning.**

1. **Client Feedback and Evaluations:**
    - **Gathered feedback from class participants through anonymous surveys to assess the effectiveness of the program and identify areas for improvement.**
    - **Overall feedback has been positive, with participants expressing gratitude for the knowledge gained and the confidence they developed in their journey toward parenthood.**
    - **Reviewed and analyzed survey data to make necessary adjustments to the curriculum and teaching methods.**

File Description	Documents
Appropriate web page in the institutional website	https://svmchrc.ac.in/wp-content/uploads/2024/04/7.3.3-B.pdf
Any other relevant information	https://svmchrc.ac.in/wp-content/uploads/2024/04/7.3.3-B.pdf

MEDICAL PART

8.1 - Medical Indicator

8.1.1 - NEET percentile scores of students enrolled for the MBBS programme for the preceding academic year

Number of students enrolled for the MBBS programme during the preceding academic year	Range of NEET percentil e scores Mean NEET percentile score SDNEET percentile score	Mean NEET percentile score	SDNEET percentile score
150	**40-91**	**71.2**	**15.32**

File Description	Documents
List of students enrolled for the MBBS programme for the preceding academic yea	View File
NEET percentile scores of students enrolled for the MBBS programme during the preceding academic year (Data Template)	View File
Any other relevant information	View File

8.1.2 - Students are exposed to quality of care and patient safety procedures including infection prevention and control practices as practiced by the teaching hospital in didactic and practical sessions during their clinical postings.

Patient safety aims to reduce and indeed prevent errors, risks and harm that may occur to patients during the provision of health care and is a fundamental requirement in the delivery of quality health services. The students and interns of Sri Venkateshwaraa Medical College Hospital and Research Centre are routinely exposed, as part of their academic training, to patient safety procedures through a series of theoretical, practical and hands on sessions.

The students of the pre and para- clinical phases have a series of theory sessions on the microbiology of hospital-acquired infections (HAI), disinfection, hand hygiene, occupational exposure, universal precautions, management of blood and body fluid spills and the principles of biomedical waste management. The para- clinical students are also taken on regular visits to Central Sterile Supply department (CSSD) and trained in blood collection and urinary catheterization techniques in the skills lab using mannequins.

The students of the clinical phase and the Interns are taught about rational use of blood and blood components, safe injection practices, management and documentation of needle stick injuries, medico-legal aspects of patient care, triage and fire-safety drills. They are also exposed to blood collection techniques, urinary catheterization, wound dressing and minor suturing on patients.

File Description	Documents
Documents pertaining to quality of care and patient safety practices followed by the teaching hospital	https://svmchrc.ac.in/wp-content/uploads/2024/03/8.1.2-B.pdf
Any other relevant information	https://svmchrc.ac.in/wp-content/uploads/2024/03/8.1.2._0001.pdf

8.1.3 - Number of fulltime teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships beyond the eligibility requirements from recognized centers/universities in India or abroad. (Eg: AB, FRCS, MRCP, FAMS, FAIMER & IFME Fellowships, PhD in Medical Education etc.) (excluding those mentioned in metric 2.4.2)

3

File Description	Documents
List of fulltime teachers with additional Degrees, Diplomassuch as AB, FRCS, MRCP, FAMS, FAIMER/IFME Fellowships, Ph D in Medical Education etc. during the year	View File
Attested e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships	View File
Any other relevant information	View File
Institutional data in prescribed format (Data Template)	View File

8.1.4 - The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by MBBS students/interns as stated in the undergraduate curriculum by the Medical Council of India

SVMCHRC has implemented the competency based medical education as prescribed by MCI from the preceding academic year for the undergraduate students where the clinical competencies are followed as recommended. Students are initially given one month orientation program and BLS skill training, followed by an early clinical exposure to various clinical aspects. At the end of regular clinical postings, the students in each clinical department are assessed for their competencies. The students are also trained to attain the clinical competencies such as injections, IV lines, CPR training, intubation, suturing, arterial line, delivery of a baby, IUCD insertion, catheter insertion training, etc., through the skills lab with mannequins and are being evaluated regularly. Workshops are also conducted regularly by the institution focusing on various clinical skills.

Regular BLS and ACLS training programmes are conducted by the institution. Interested students are provided with ICMR research works to develop their clinical skills under the supervision of a faculty. Some objective methods are also adopted in some clinical departments to measure and certify attainment of competencies by the MBBS students. Evaluation of clinical skills are recorded in the log books which will be appraised by the Head of the Department and Head of the institute.

File Description	Documents
Report on the list and steps taken by the College to measure attainment of specific clinical competencies by the MBBS students/interns stated in the undergraduate curriculum during the year	https://svmchrc.ac.in/wp-content/uploads/2024/03/8.1.4-B.pdf
Geotagged photographs of the objective methods used like OSCE/OSPE	https://svmchrc.ac.in/wp-content/uploads/2024/03/8.1.4-C.pdf
Any other relevant information.	https://svmchrc.ac.in/wp-content/uploads/2024/03/8.1.4-D.pdf

8.1.5 - Instructional sessions for students introduced by the College on the Medical, Legal, Ethical and Social Issues involved in organ transplantation. Give a description of the instructional sessions for students introduced by the College on the Medical, Legal, Ethical and Social Issues involved in organ transplantation.

In India, Transplantation of Human Organs Act (THOA) was enacted in 1994 to provide a virtuous system of removal, storage and transplantation of human organs for therapeutic purposes and for the prevention of commercial dealings in human organs. Formal education on the topic has been recently incorporated in the medical curriculum. Since medical students are the future doctors of the country, their positive attitude and a thorough knowledge can reflect in the promotion of organ donation among the society.

With this objective, SVMCH& RC conducts lecture sessions for the students and the interns emphasizing on the socio- legal issues associated with organ transplantation. The department of Forensic Medicine conducts seminars and CMEs focusing on the significance of organ transplantation to patients in need, the legal aspects of transplantation, the transplantation act and its amendment, and the moral issues associated with it. Students and interns posted in the clinical departments like General Medicine and Nephrology are educated on the basics of liver and renal transplantation and the concerns related to the organ transplantation. The department of Ophthalmology observes eye donation fortnight every year and involves the students, interns and postgraduates to create awareness on eye donation among the common public.

File Description	Documents
National/State level policies on organ transplantation as adopted by the Institution	https://svmchrc.ac.in/wp-content/uploads/2024/03/8.1.5-D.pdf
Report on the teaching sessions on medical, legal, ethical and social issues involved in organ transplantation	https://svmchrc.ac.in/wp-content/uploads/2024/03/8.1.5-C.pdf
Any other relevant information	https://svmchrc.ac.in/wp-content/uploads/2024/04/8.1.5-A.pdf

8.1.6 - Students are exposed to the organization and operational features of the Immunization Clinic functioning in the hospital as per WHO guidelines for childhood immunization. Describe the functioning of the Immunization Clinic in the Institution as per the quality specifications stated in WHO guidelines and the steps taken to provide students with information on its relevance and operational features within 100-200 words.

The SVMCH&RC has a well-equipped Immunization clinic in the Department of Paediatrics. The clinic has all the necessary equipment for vaccine storage and temperature monitoring. Additionally, a crash cart stocked with emergency drugs and resuscitation equipment is available for handling adverse effects during vaccination.

Immunization services are available every Wednesday as per the National Schedule. Newborns and children receive an immunization card with vaccine details, growth charts, and educational material. Mothers/parents receive counselling during the post-natal stay and each hospital visit regarding the importance of routine immunization.

Parents are informed about the disease(s) the vaccine protects against and possible adverse events. Vaccines are administered by doctors and children are monitored for at least half an hour after vaccination. Parents are also counselled on breastfeeding, nutrition, and developmental milestones, and growth and developmental assessments are done.

Undergraduate students learn about different immunization schedules, doses, and administration techniques during their clinical rotation, and are trained to administer vaccines under faculty supervision. Postgraduates handle vaccinations with faculty guidance during monthly postings.

The Dept of Paediatrics maintains and updates information on immunization, stock, and adverse events registers monthly. Temperature monitoring of ILR and refrigerators is done daily, and records are updated by staff nurse.

File Description	Documents
Report on the functioning of the ImmunizationClinic	https://svmchrc.ac.in/wp-content/uploads/2024/03/8.1.6-A_0001.pdf
Report on the teaching sessions carried out on the relevance and operational features of the Immunization clinic.	https://svmchrc.ac.in/wp-content/uploads/2024/03/8.1.6-B_0001.pdf
Quality maintenance records in compliance with WHO guidelines during the preceding academic year	https://svmchrc.ac.in/wp-content/uploads/2024/03/8.1.6-D_0001.pdf
Any other relevant information.	https://svmchrc.ac.in/wp-content/uploads/2024/03/8.1.6-C_0001.pdf

8.1.7 - The College has adopted methods to define and implement Medical graduate attributes with a system of evaluation of attainment of the same. Describe the Medical graduate attributes developed by the College and the steps taken to implement and assess the attainment of the same (100-200 words).

The UG medical education programme of India envisions an Indian Medical Graduate to have the necessary knowledge, skills, attitudes, values, and responsiveness.

ATTRIBUTE 1: Core Theoretical knowledge and practical approach.

SVMCH & RC ensures that the students emerge as "clinicians" with deep subject knowledge and a practical approach as recommended by NMC.

ATTRIBUTE 2: Attitude, Ethics & Communication

The students are trained in AETCOM sessions and are equipped to communicate effectively and ethically with empathy, respect towards the patients and their relatives.

ATTRIBUTE 3: Physical Fitness and Mental health

SVMCH&RC appreciates the salience of the medical graduates to be the

leaders in health care team. To achieve this, the institution organizes sports and cultural meet every year (AGON).

ATTRIBUTE 4: Team work and leadership

SVMCH&RC educate and demonstrate students the importance of team work in patient care, in executing inter-department procedures in hospital.

ATTRIBUTE 5: Creative thinking and Problem solving approach.

These are initiated in the Foundation course in I year and continued throughout curriculum through case discussions, OSCE and OSPE sessions.

ATTRIBUTE 6: Digital knowledge

Recent digital advances had mandated the importance of inculcating the knowledge about usage of digital medical equipment and data transfer among the students.

File Description	Documents
Medical graduate attributes as described in the website of the College.	https://svmchrc.ac.in/wp-content/uploads/2024/03/8.1.7-A.pdf
Any other relevant information.	https://svmchrc.ac.in/wp-content/uploads/2024/03/8.1.7-B.pdf

8.1.8 - Activities of the Medical Education Unit of the College in conducting a range of Faculty Development Programmes in emerging trends in Medical Educational Technology. Describe the Faculty Development Programmes organized by the MEU of the College in the areas of emerging trends in Medical Educational Technology during the year.

SVMCH&RC as per the regulations of the NMC had established the Medical Education Unit (MEU) in 2008, with the objective of enabling the faculty to update themselves in modern pedagogical methodologies for effective UG /PG teaching learning.

MEU comes under the purview of the MCI Regional Centre, NTTC, JIPMER, Puducherry and the Nodal Centre at SRIHER (DU), Chennai. The unit is committed to capacity building in medical education by conducting FDPs such as RBCW, CISP and other MET programs.

The core members of the unit are also invited by the other

institutions as resource persons for conducting various FDPs. They are also sponsored to undergo ACME courses at Nodal Centres of NMC, Certification courses in Simulation, Communication skills, Courses for training of standardised patients, etc in other centres of excellence. They are also encouraged to attend national and international conferences in Medical Education.

MEU prepares the 'Annual Calendar of Events' to host/conduct routine programmes such as Interns / Postgraduate Orientation and Training Program, and Foundation Course with various value added and add on courses for MBBS students. Introduction to MET, Microteaching, and Training on Teaching Clinical/ Practical skills are some of the other workshops and trainingprograms organised by MEU.

File Description	Documents
List of seminars/conferences/workshops on emerging trends in Medical Educational Technology organized by the MEU year- wise during the last year.	https://svmchrc.ac.in/wp-content/uploads/2024/04/8.1.8-A.pdf
list of teachers who participated in the seminars/conferences/ workshops on emerging trends in Medical Educational technology organized by the MEU of the College during the year	https://svmchrc.ac.in/wp-content/uploads/2024/04/8.1.8-B.pdf
Any other relevant information	https://svmchrc.ac.in/wp-content/uploads/2024/04/8.1.8-C.pdf

8.1.9 - Is the Teaching Hospital / Clinical Laboratory accredited by any National Accrediting Agency? NABH accreditation NABL accreditation International accreditation like JCI., ISO certification of departments /Institution GLP/GCLP accreditation.	**A. All of the Above**

File Description	Documents
e-copies of Certificate/s of Accreditations	[View File](#)
Any other relevant documents	[View File](#)
Data Template	[View File](#)

8.1.10 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
150	**100%**

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work.	[View File](#)
List of first year students, teachers and hospital staff, who received such immunization during the year	[View File](#)
Any other relevant information	[View File](#)
Data Template	[View File](#)

8.1.11 - Steps/procedures adopted by the College to expose students to contemporary medico-legal practices and third-party payers/insurance mechanisms, indemnity insurance protection etc. relevant to the clinician/provider as well as the patient/recipient.

The students are taught about the Medico - Legal Practices in their II and III year of MBBS curriculum. The curriculum includes examining and issuing wound certificate, weapon certificate, age certificate, sickness & fitness certificate, alcohol certificate. Their curriculum also covers the examination of victims of sexual assault and issue report. Students completing Final MBBS are posted 15 days in casualty where they are well exposed towards handling the medico-legal cases under the supervision of the casualty medical officer. The later guides them and teaches them how to approach a

Medico-Legal Case. Sri Venkateshwaraa Medical College had entered an MOU with the Department of Forensic Medicine, Indira Gandhi Medical College (IGMC), Puducherry for observing the Autopsy. Every year the students are made to attend the Autopsy sessions at IGMC, Puducherry, thereby enabling them to acquire in depth knowledge in concluding the cause of death.

Orientation classes are being taken for students regarding the third party payers and insurance mechanisms. Oriental Insurance Company Limited, New Delhi, is our Insurance Provider.

Students and Clinicians belonging to various disciplines are sensitized regarding the importance of Professional Indemnity Insurance. It acts as a kind of protection from the financial claims made by dissatisfied customers.

File Description	Documents
Policy documents regarding relevant laws, insurance policies medical indemnity insurance cover for the clinical faculty	https://svmchrc.ac.in/wp-content/uploads/2024/03/8.1.11-A_0001.pdf
List of clinical faculty covered by medical indemnityinsurance policy by the Institution	https://svmchrc.ac.in/wp-content/uploads/2024/03/8.1.11-B_0001.pdf
Any other relevant information	https://svmchrc.ac.in/wp-content/uploads/2024/03/8.1.11-any-other.pdf