



Internal Quality Assurance Cell (IQAC)

Faculty feedback on Curriculum (2025-26)

The survey was conducted among 148 faculties

S.NO	Content	Percentage
1	The curriculum framed by the university is relevant to the program and year of study	93.7%
2	Allocations of the hours and credits to the courses are satisfied	92.3%
3	Electives offered in the syllabus are relevant to the medical advancements	94.4%
4	The design of the curriculum is appropriate to cover all relevant topics for the assigned subject	90.9%
5	The practical classes and postings are relevant and will be applied after the student finishes the course	90.9%
6	The curriculum offers flexible opportunities for the teachers to mentor the students to serve as physicians/researchers/healthcare providers	90.9%
7	Assessment pattern is satisfied to complete the syllabus in time.	90.9%
8	Course has good balance between theory and application.	88.1%
9	Does the curriculum help in improvement of ethical values among the students	90.2%



Faculty feedback – Curriculum, Overall Positive feedback percentage from 88.1% to 94.4%

S. No	Points discussed	Action proposed	Action Taken
a.	Better clinical exposure to be done by making exposure to clinical cases.	Clinical case discussions to be followed as per scheduled	VP academic periodically reviews the teaching schedule of all departments.
b.	There should be more FGD, Microteaching sessions rather than lectures, 250 students and 1 teacher is ineffective mode for learning	Microteaching & SGT session to be followed as per the NMC Curriculum	Microteaching & SGT sessions are included in the curriculum as per NMC guidelines
c.	Students need more exposure to the practical aspects and real life scenarios. Proper training on actual sample collection and processing in lab side is needed.	Elective postings shall focus on practical sessions in laboratory.	UG students are exposed to more practical training sessions during elective postings.
d.	Reduce district posting to 1 month and encourage development of community clinics supervised by the same branch team.	District posting to be followed as per NMC regulations. Strengthen community-based learning through enhanced supervision and active participation of departmental faculty in community clinic activities.	Departmental faculty members have been encouraged to participate in community clinic activities, and supervision of community-based learning programmes has been enhanced to improve student learning experiences.
e.	Structured skill assessment for undergraduate students could not be adequately implemented. Regular skill lab and simulation-based teaching should be included in the academic schedule to enhance practical learning and to strengthen skill based training Quiz programmes for UGs and PGs	Department heads can encourage UG & PG students to effective use Skill lab regularly	Regular skill lab and simulation-based teaching sessions have been included in the academic timetable.

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Internal Quality Assurance Cell (IQAC)

Faculty feedback on Teaching, Learning, Evaluation & Research (2025-26)

The survey was conducted among 148 faculties

S.NO	Content	Percentage
1	The facilities and learning resources available are adequate for effective teaching.	90.9%
2	Student centered learning resources are available in the College.	90.9%
3	The academic work is carried on as per schedule.	95.1%
4	The department activities are coordinated and beneficial for the students.	95.8%
5	Is the mentor mentee program effective?	69.9%
6	The books prescribed / listed as reference materials are relevant, updated and appropriate.	89.5%
7	The faculty are regularly updating their knowledge and skills.	95.8%
8	I am satisfied with the assessment practices adopted by the institution for measuring student's performance.	88.8%
9	The institute provides enough opportunities and encouragement for pursuing research related activities.	91.6%



Faculty feedback – Teaching, Learning, Evaluation & Research, Overall Positive feedback percentage from 69.9 % to 95.8%

S. No	Points discussed	Action proposed	Action Taken
a.	Students are very eager to learn but there are no cases. As faculty we are also admitting patients as much as possible but it is not at all enough. Many final year MBBS students are appearing in exams without having seen the exam cases even once. Because of this as faculty we are also struggling to teach them practically because they aren't able to understand without real cases.	Improve patient inflow through camps to ensure adequate clinical exposure and bedside teaching opportunities for undergraduate students.	Efforts have been undertaken to organise more camps and enhance patient admissions and strengthen clinical postings. Departments have increased the use of case discussions, simulated case scenarios, and available clinical cases to supplement practical teaching.
b.	Giving research grant for student and faculties to promote their publications	Provide research grants for students and faculty members to promote research activities and publications.	Faculty and students are being encouraged to participate in funded research projects and publication activities. Annual allowance has been provided for faculty for research work and publications.
c.	Reimbursement for international academic conference and registrations.	Introduce reimbursement support for international academic conferences, workshops, and registration fees.	Faculty members are encouraged to participate in academic events appropriate reimbursement are given.

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Internal Quality Assurance Cell (IQAC)

Faculty feedback on Infrastructure (2025-26)

The survey was conducted among 148 faculties

S.NO	Content	Percentage
1	The demo rooms and lecture halls furniture and Audio visual aids are adequate.	83.2%
2	The demo rooms, lecture halls, practical labs, wards are cleaned regularly	88.8%
3	The toilets of faculty and students are cleaned regularly.	72%
4	Parking facilities are available adequately.	69.2%
5	Safe drinking water is available within the campus.	81.8%
6	Biomedical waste management system is effectively followed in SVMCH & RC	83.2%
7	Are you satisfied with the transport services provided to faculty?	59.4%
8	Are you satisfied with the Quarters facility provided to faculty in college?	45.5%

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Faculty feedback – Infrastructure, Overall Positive feedback percentage from 45.5% to 88.8%

S. No	Points discussed	Action proposed	Action Taken
a.	Faculty and Demo room has a leaking roof since last few months and it is in repair	Request the Maintenance Department to undertake immediate repair and waterproofing work to prevent further damage and ensure an environment conducive to teaching.	The issue has been reported to the Maintenance Department, and repair work has been initiated. Periodic monitoring is being carried out until completion.
b.	Concerns were raised regarding traffic congestion during morning hours, which affects the smooth movement of vehicles and timely biometric attendance punching. Complaints were also received regarding non-adherence to designated parking areas for two-wheelers and four-wheelers. The need for strict enforcement of parking regulations and improved monitoring by security personnel was emphasized to ensure orderly parking and smooth traffic flow within the campus.	Implement proper traffic management measures during peak hours, strictly enforce designated parking arrangements, and strengthen monitoring by security personnel.	The Security personnel have been instructed to regulate traffic flow and ensure compliance with designated parking norms.
c.	Damaged switchboards in the faculty quarters have been reported to the Maintenance Department, and necessary repairs have been requested.	Replace damaged switchboards in faculty quarters and upgrade audio-visual facilities in teaching areas to enhance safety and the teaching-learning process.	The Maintenance Department has been requested to replace the damaged switchboards. The requirement for upgrading audio-visual aids has been forwarded to the management for consideration and necessary action.

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Internal Quality Assurance Cell (IQAC)

Faculty feedback on Library (2025-26)

The survey was conducted among 148 faculties

S.NO	Content	Percentage
1	The Central and Department library is utilized optimally by the faculty /research scholars.	90.2%
2	The Central and department Library have adequate collections of books and research materials.	87.4%
3	The Central library is managed effectively and timings are convenient	90.2%
4	The Digital library facility in SVMCH&RC is good.	88.1%

Suggestions: Nil

Faculty feedback – Library, Overall Positive feedback percentage from 88.1% to 90.2%

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Internal Quality Assurance Cell (IQAC)
Faculty feedback on Governance (2025-26)

The survey was conducted among 148 faculties

S.NO	Content	Percentage
1	I have job security and I feel happy with existing HR policies prevalent in institution.	81.8%
2	A good appraisal system is Prevalent in the institution.	73.4%
3	The faculty are given freedom to express their opinions	86%
4	The merits of the teachers are recognized in SVMCH&RC.	86%
5	The non-teaching faculty are well trained and respectful.	92.3%
6	The administration is accessible.	93.7%
7	The administration is sincerely putting efforts for the development of the institution	90.2%
8	The quality initiatives taken up are contributing for improvement.	86.7%
9	The institute provides enough opportunities for personal and professional growth.	89.5%
10	I am satisfied with the overall working environment and practices followed in this institution.	87.4%

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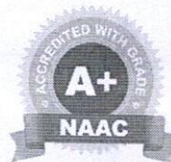


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Faculty feedback – Governance, Overall Positive feedback percentage from 73.4 % to 93.7%

S. No	Points discussed	Action proposed	Action Taken
a.	Appraisal system can be compared with standard Institutions and considerations for outperforming faculty can be an initiative for Institutional growth.	Benchmark the faculty appraisal system against reputed institutions and introduce recognition/reward mechanisms for high-performing faculty members.	A review of the existing appraisal system has been initiated, and recommendations for performance-based recognition are being incorporated into future appraisal policies.
b.	Improving the responsiveness and approachability of the HR Department, particularly in resolving biometric attendance issues.	Improve the responsiveness and accessibility of the HR Department, particularly for resolving biometric attendance-related issues.	HR personnel have been instructed to provide timely support for attendance-related grievances, and periodic monitoring of the biometric system has been initiated.
c.	Reviewing and improving the faculty performance appraisal process.	Enhance transparency and effectiveness of the faculty performance appraisal process through clear evaluation criteria and communication.	Feedback from faculty members has been reviewed, and measures are being taken to improve the transparency and consistency of the appraisal process.

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